

TEXAS EDUCATION AGENCY
2016 Index 2: Student Progress Calculation Report
PHARR-SAN JUAN-ALAMO ISD (108909)

Overall Progress (All Subjects)												
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
Number of Tests	26,452		26,228	147		43			1,919	13,656		
# Met or Exceeded Progress	16,172		16,026	90		37			1,043	8,170		
# Exceeded Progress	4,753		4,709	25		14			287	2,695		
% Met or Exceeded Progress	61		61	61		86			54	60		
% Exceeded Progress	18		18	17		33			15	20		
Total	79		79	78		119			69	80	504	1200
Index 2 Score (Target = 22)												42

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2016 Index 2: Student Progress Data Table
PHARR-SAN JUAN-ALAMO ISD (108909)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2016 STAAR Performance											
All Subjects											
Number of Tests	26,452	*	26,228	147	*	43	-	-	1,919	13,656	12,214
# Met or Exceeded Progress	16,172	*	16,026	90	*	37	-	-	1,043	8,170	n/a
# Exceeded Progress	4,753	*	4,709	25	*	14	-	-	287	2,695	n/a
% Met or Exceeded Progress	61%	*	61%	61%	*	86%	-	-	54%	60%	n/a
% Exceeded Progress	18%	*	18%	17%	*	33%	-	-	15%	20%	n/a
Reading											
Number of Tests	13,320	*	13,205	74	*	25	-	-	946	6,667	5,957
# Met or Exceeded Progress	7,952	*	7,883	38	*	20	-	-	500	3,829	n/a
# Exceeded Progress	2,208	*	2,188	12	*	6	-	-	143	1,211	n/a
% Met or Exceeded Progress	60%	*	60%	51%	*	80%	-	-	53%	57%	n/a
% Exceeded Progress	17%	*	17%	16%	*	24%	-	-	15%	18%	n/a
Mathematics											
Number of Tests	13,132	*	13,023	73	*	18	-	-	973	6,989	6,257
# Met or Exceeded Progress	8,220	*	8,143	52	*	17	-	-	543	4,341	n/a
# Exceeded Progress	2,545	*	2,521	13	*	8	-	-	144	1,484	n/a
% Met or Exceeded Progress	63%	*	63%	71%	*	94%	-	-	56%	62%	n/a
% Exceeded Progress	19%	*	19%	18%	*	44%	-	-	15%	21%	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.