

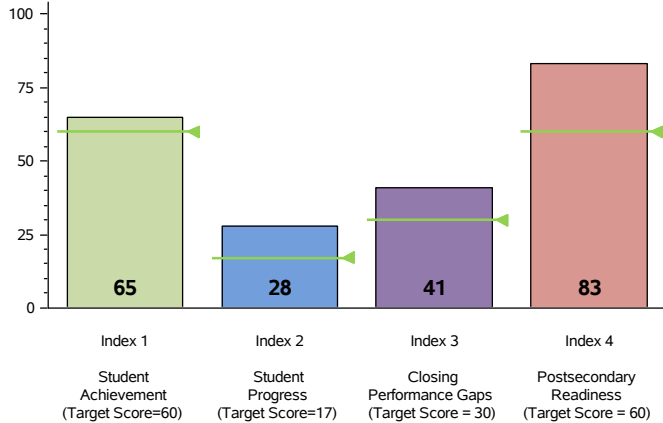
**Texas Education Agency
2015-16 School Report Card
PSJA EARLY COLLEGE H S (108909001)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **High School**

Total Students: **1,920**
Grade Span: **09 - 12**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Social Studies	Top 25% Student Progress
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	92.3%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.2%	0.1%	12.6%
Hispanic	99.1%	99.0%	52.2%
White	0.7%	0.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.1%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	88.6%	87.7%	59.0%
English Language Learners	16.1%	43.7%	18.5%
Special Education	6.8%	6.3%	8.6%
Mobility Rate (2014-15)	17.2%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.9	16.1	17.1
Foreign Languages	23.3	19.4	19.1
Mathematics	23.0	16.8	18.1
Science	22.8	17.6	19.1
Social Studies	23.5	19.3	19.5

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$9,513	\$9,590	\$9,065
				Instruction	\$5,927	\$5,193	\$5,158
				Instructional Leadership	\$284	\$251	\$138
				School Leadership	\$533	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	65%	*	65%	70%	-	*	-	-	64%
Reading	2016	73%	62%	49%	*	49%	58%	-	*	-	-	48%
Mathematics	2016	76%	74%	75%	*	74%	*	-	*	-	-	74%
Science	2016	79%	74%	80%	*	80%	*	-	*	-	-	79%
Social Studies	2016	77%	66%	87%	*	87%	*	-	-	-	-	86%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	41%	*	41%	*	-	*	-	-	39%
Reading	2016	46%	36%	36%	*	36%	*	-	*	-	-	34%
Mathematics	2016	43%	39%	52%	*	52%	*	-	*	-	-	51%
Science	2016	47%	40%	49%	*	49%	*	-	*	-	-	47%
Social Studies	2016	47%	35%	51%	*	51%	*	-	-	-	-	48%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	8%	*	8%	*	-	*	-	-	7%
Reading	2016	17%	11%	2%	*	2%	*	-	*	-	-	1%
Mathematics	2016	19%	17%	20%	*	19%	*	-	*	-	-	19%
Science	2016	16%	11%	6%	*	6%	*	-	*	-	-	6%
Social Studies	2016	22%	12%	16%	*	16%	*	-	-	-	-	13%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	52%	*	52%	*	-	*	-	-	52%
Reading	2016	60%	60%	*	-	*	*	-	-	-	-	*
Mathematics	2016	63%	63%	61%	*	61%	*	-	*	-	-	61%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	13%	*	13%	*	-	*	-	-	13%
Reading	2016	16%	17%	*	-	*	*	-	-	-	-	*
Mathematics	2016	17%	19%	32%	*	32%	*	-	*	-	-	31%
Students Success Initiative												
Grade 8												
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9												
Reading	2016	12%	8%	9%	-	9%	-	-	-	-	-	11%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2014-15	2.1%	1.2%	0.3%	*	0.3%	0.0%	*	*	-	-	0.3%
2013-14	2.2%	0.7%	0.2%	*	0.2%	0.0%	*	*	-	*	0.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	89.0%	90.3%	98.7%	-	98.7%	*	*	-	-	-	98.5%
Received GED	0.6%	0.0%	0.0%	-	0.0%	*	*	-	-	-	0.0%
Continued HS	4.1%	7.3%	1.3%	-	1.3%	*	*	-	-	-	1.5%
Dropped Out	6.3%	2.4%	0.0%	-	0.0%	*	*	-	-	-	0.0%
Graduates and GED	89.6%	90.3%	98.7%	-	98.7%	*	*	-	-	-	98.5%
Grads, GED, & Cont	93.7%	97.6%	100.0%	-	100.0%	*	*	-	-	-	100.0%
Class of 2014											
Graduated	88.3%	90.6%	98.5%	*	98.5%	*	-	-	-	-	98.1%
Received GED	0.8%	0.1%	0.0%	*	0.0%	*	-	-	-	-	0.0%
Continued HS	4.3%	6.9%	0.5%	*	0.5%	*	-	-	-	-	0.6%
Dropped Out	6.6%	2.5%	1.0%	*	1.0%	*	-	-	-	-	1.3%
Graduates and GED	89.1%	90.6%	98.5%	*	98.5%	*	-	-	-	-	98.1%
Grads, GED, & Cont	93.4%	97.5%	99.0%	*	99.0%	*	-	-	-	-	98.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	90.4%	92.7%	98.5%	*	98.5%	*	-	-	-	-	98.1%
Received GED	1.0%	0.1%	0.0%	*	0.0%	*	-	-	-	-	0.0%
Continued HS	1.3%	3.4%	0.5%	*	0.5%	*	-	-	-	-	0.6%
Dropped Out	7.2%	3.7%	1.0%	*	1.0%	*	-	-	-	-	1.3%
Graduates and GED	91.5%	92.8%	98.5%	*	98.5%	*	-	-	-	-	98.1%
Grads, GED, & Cont	92.8%	96.3%	99.0%	*	99.0%	*	-	-	-	-	98.8%
Class of 2013											
Graduated	90.4%	94.6%	99.1%	*	99.1%	*	*	*	-	-	98.9%
Received GED	1.1%	0.4%	0.2%	*	0.2%	*	*	*	-	-	0.2%
Continued HS	1.3%	2.7%	0.2%	*	0.2%	*	*	*	-	-	0.2%
Dropped Out	7.2%	2.3%	0.6%	*	0.6%	*	*	*	-	-	0.7%
Graduates and GED	91.5%	95.0%	99.2%	*	99.2%	*	*	*	-	-	99.1%
Grads, GED, & Cont	92.8%	97.7%	99.4%	*	99.4%	*	*	*	-	-	99.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2015	86.1%	95.6%	95.7%	-	95.7%	*	*	-	-	-	95.3%
Class of 2014	85.5%	95.7%	95.7%	*	95.6%	*	-	-	-	-	94.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2015	84.1%	95.6%	95.7%	-	95.7%	*	*	-	-	-	95.3%
SAT/ACT Results											
Tested											
Class of 2015	68.3%	64.7%	85.6%	-	85.5%	*	*	-	-	-	83.7%
Class of 2014	66.3%	68.8%	87.3%	*	87.3%	*	-	-	-	-	85.3%
Average SAT Score											
Class of 2015	1394	1235	1318	-	1318	-	-	-	-	-	1312
Class of 2014	1417	1205	1314	-	1314	-	-	-	-	-	1306
Average ACT Score											
Class of 2015	20.6	17.0	16.8	-	16.8	*	*	-	-	-	16.6
Class of 2014	20.6	17.0	17.3	*	17.3	*	-	-	-	-	16.7

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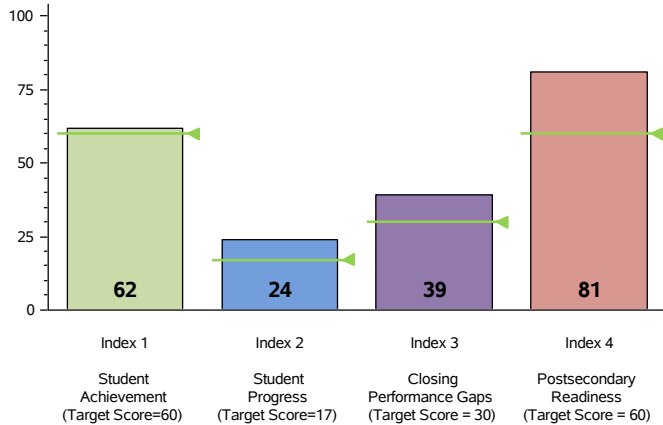
**Texas Education Agency
2015-16 School Report Card
PSJA MEMORIAL EARLY COLLEGE H S (108909002)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **High School**

Total Students: **1,922**
Grade Span: **09 - 12**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

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Distinction Designations

Social Studies

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	92.5%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.1%	0.1%	12.6%
Hispanic	99.4%	99.0%	52.2%
White	0.4%	0.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.2%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	90.0%	87.7%	59.0%
English Language Learners	26.8%	43.7%	18.5%
Special Education	6.2%	6.3%	8.6%
Mobility Rate (2014-15)	18.3%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.3	16.1	17.1
Foreign Languages	19.3	19.4	19.1
Mathematics	19.5	16.8	18.1
Science	21.3	17.6	19.1
Social Studies	22.5	19.3	19.5

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$9,578	\$9,590	\$9,065
				Instruction	\$6,099	\$5,193	\$5,158
				Instructional Leadership	\$284	\$251	\$138
				School Leadership	\$496	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	62%	*	62%	60%	-	-	-	-	61%
Reading	2016	73%	62%	49%	*	49%	*	-	-	-	-	47%
Mathematics	2016	76%	74%	70%	*	71%	*	-	-	-	-	69%
Science	2016	79%	74%	74%	*	74%	*	-	-	-	-	73%
Social Studies	2016	77%	66%	84%	-	83%	*	-	-	-	-	84%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	39%	*	39%	*	-	-	-	-	37%
Reading	2016	46%	36%	31%	*	31%	*	-	-	-	-	29%
Mathematics	2016	43%	39%	41%	*	41%	*	-	-	-	-	38%
Science	2016	47%	40%	39%	*	39%	*	-	-	-	-	37%
Social Studies	2016	47%	35%	54%	-	54%	*	-	-	-	-	53%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	6%	*	6%	*	-	-	-	-	6%
Reading	2016	17%	11%	1%	*	1%	*	-	-	-	-	1%
Mathematics	2016	19%	17%	11%	*	11%	*	-	-	-	-	11%
Science	2016	16%	11%	5%	*	5%	*	-	-	-	-	5%
Social Studies	2016	22%	12%	17%	-	17%	*	-	-	-	-	17%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	49%	*	50%	*	-	-	-	-	49%
Reading	2016	60%	60%	49%	*	49%	*	-	-	-	-	*
Mathematics	2016	63%	63%	50%	*	50%	*	-	-	-	-	48%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	7%	*	7%	*	-	-	-	-	7%
Reading	2016	16%	17%	1%	*	1%	*	-	-	-	-	*
Mathematics	2016	17%	19%	15%	*	15%	*	-	-	-	-	15%
Students Success Initiative												
Grade 8												
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9												
Reading	2016	12%	8%	*	-	*	*	-	-	-	-	*

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2014-15	2.1%	1.2%	0.5%	*	0.5%	0.0%	*	*	-	-	0.6%
2013-14	2.2%	0.7%	0.7%	-	0.7%	0.0%	-	*	-	-	0.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	89.0%	90.3%	96.2%	-	96.2%	-	*	-	-	-	96.1%
Received GED	0.6%	0.0%	0.0%	-	0.0%	-	*	-	-	-	0.0%
Continued HS	4.1%	7.3%	1.8%	-	1.8%	-	*	-	-	-	1.8%
Dropped Out	6.3%	2.4%	2.0%	-	2.0%	-	*	-	-	-	2.1%
Graduates and GED	89.6%	90.3%	96.2%	-	96.2%	-	*	-	-	-	96.1%
Grads, GED, & Cont	93.7%	97.6%	98.0%	-	98.0%	-	*	-	-	-	97.9%
Class of 2014											
Graduated	88.3%	90.6%	95.9%	-	95.9%	100.0%	-	*	-	-	95.8%
Received GED	0.8%	0.1%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%
Continued HS	4.3%	6.9%	1.1%	-	1.1%	0.0%	-	*	-	-	1.2%
Dropped Out	6.6%	2.5%	3.0%	-	3.0%	0.0%	-	*	-	-	3.0%
Graduates and GED	89.1%	90.6%	95.9%	-	95.9%	100.0%	-	*	-	-	95.8%
Grads, GED, & Cont	93.4%	97.5%	97.0%	-	97.0%	100.0%	-	*	-	-	97.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	90.4%	92.7%	96.4%	-	96.3%	100.0%	-	*	-	-	96.3%
Received GED	1.0%	0.1%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%
Continued HS	1.3%	3.4%	0.9%	-	0.9%	0.0%	-	*	-	-	0.9%
Dropped Out	7.2%	3.7%	2.8%	-	2.8%	0.0%	-	*	-	-	2.8%
Graduates and GED	91.5%	92.8%	96.4%	-	96.3%	100.0%	-	*	-	-	96.3%
Grads, GED, & Cont	92.8%	96.3%	97.2%	-	97.2%	100.0%	-	*	-	-	97.2%
Class of 2013											
Graduated	90.4%	94.6%	97.9%	*	97.9%	*	-	*	-	-	97.6%
Received GED	1.1%	0.4%	0.4%	*	0.4%	*	-	*	-	-	0.5%
Continued HS	1.3%	2.7%	0.4%	*	0.4%	*	-	*	-	-	0.5%
Dropped Out	7.2%	2.3%	1.3%	*	1.3%	*	-	*	-	-	1.4%
Graduates and GED	91.5%	95.0%	98.3%	*	98.3%	*	-	*	-	-	98.1%
Grads, GED, & Cont	92.8%	97.7%	98.7%	*	98.7%	*	-	*	-	-	98.6%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2015	86.1%	95.6%	96.1%	-	96.1%	-	*	-	-	-	96.0%
Class of 2014	85.5%	95.7%	95.3%	-	95.2%	100.0%	-	*	-	-	94.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2015	84.1%	95.6%	96.1%	-	96.1%	-	*	-	-	-	96.0%
SAT/ACT Results											
Tested											
Class of 2015	68.3%	64.7%	73.8%	-	73.6%	*	*	-	-	-	71.0%
Class of 2014	66.3%	68.8%	73.9%	-	73.7%	80.0%	-	*	-	-	72.3%
Average SAT Score											
Class of 2015	1394	1235	1203	-	1203	*	-	-	-	-	1183
Class of 2014	1417	1205	1154	-	1149	*	-	*	-	-	1140
Average ACT Score											
Class of 2015	20.6	17.0	17.0	-	17.0	*	*	-	-	-	16.8
Class of 2014	20.6	17.0	15.9	-	15.9	*	*	-	-	-	15.8

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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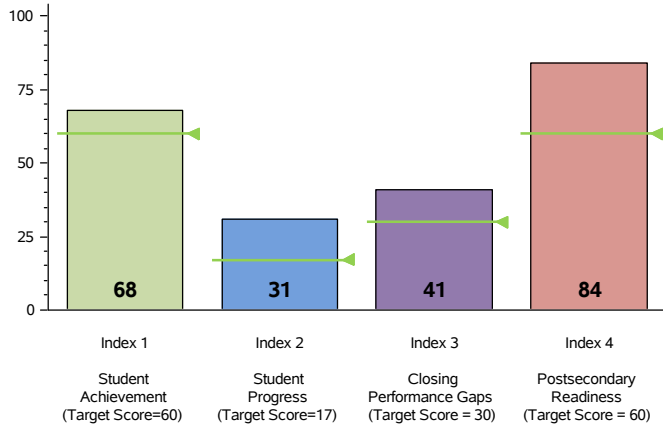
Texas Education Agency
2015-16 School Report Card
PSJA NORTH EARLY COLLEGE H S (108909003)

District Name: **PHARR-SAN JUAN-ALAMO ISD**
 Campus Type: **High School**

Total Students: **2,140**
 Grade Span: **09 - 12**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Top 25% Student Progress	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	91.6%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.1%	0.1%	12.6%
Hispanic	99.1%	99.0%	52.2%
White	0.8%	0.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	81.7%	87.7%	59.0%
English Language Learners	23.6%	43.7%	18.5%
Special Education	6.9%	6.3%	8.6%
Mobility Rate (2014-15)	15.7%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.6	16.1	17.1
Foreign Languages	24.8	19.4	19.1
Mathematics	19.9	16.8	18.1
Science	20.6	17.6	19.1
Social Studies	22.8	19.3	19.5

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$8,761	\$9,590	\$9,065
				Instruction	\$5,674	\$5,193	\$5,158
				Instructional Leadership	\$232	\$251	\$138
				School Leadership	\$430	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	68%	*	68%	78%	-	*	-	-	67%
Reading	2016	73%	62%	56%	*	56%	*	-	-	-	-	54%
Mathematics	2016	76%	74%	78%	*	78%	100%	-	-	-	-	77%
Science	2016	79%	74%	74%	-	74%	86%	-	-	-	-	73%
Social Studies	2016	77%	66%	87%	*	87%	*	-	*	-	-	86%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	45%	*	45%	*	-	*	-	-	42%
Reading	2016	46%	36%	39%	-	39%	*	-	-	-	-	36%
Mathematics	2016	43%	39%	44%	-	43%	*	-	-	-	-	42%
Science	2016	47%	40%	36%	-	36%	*	-	-	-	-	34%
Social Studies	2016	47%	35%	61%	*	60%	*	-	*	-	-	58%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	8%	*	8%	*	-	*	-	-	7%
Reading	2016	17%	11%	3%	*	3%	*	-	-	-	-	2%
Mathematics	2016	19%	17%	15%	*	15%	*	-	-	-	-	14%
Science	2016	16%	11%	6%	-	6%	*	-	-	-	-	5%
Social Studies	2016	22%	12%	18%	*	18%	*	-	*	-	-	18%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	58%	-	58%	*	-	-	-	-	58%
Reading	2016	60%	60%	58%	-	59%	*	-	-	-	-	59%
Mathematics	2016	63%	63%	58%	-	58%	*	-	-	-	-	57%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	12%	-	11%	*	-	-	-	-	11%
Reading	2016	16%	17%	2%	-	2%	*	-	-	-	-	2%
Mathematics	2016	17%	19%	24%	-	24%	*	-	-	-	-	24%
Students Success Initiative												
Grade 8												
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9												
Reading	2016	12%	8%	8%	-	8%	*	-	-	-	-	7%

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2014-15	2.1%	1.2%	0.4%	0.0%	0.4%	0.0%	-	*	-	-	0.4%
2013-14	2.2%	0.7%	0.2%	*	0.2%	0.0%	*	*	-	-	0.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	89.0%	90.3%	97.6%	*	97.8%	100.0%	-	-	-	-	98.1%
Received GED	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	4.1%	7.3%	1.0%	*	0.8%	0.0%	-	-	-	-	0.7%
Dropped Out	6.3%	2.4%	1.4%	*	1.4%	0.0%	-	-	-	-	1.2%
Graduates and GED	89.6%	90.3%	97.6%	*	97.8%	100.0%	-	-	-	-	98.1%
Grads, GED, & Cont	93.7%	97.6%	98.6%	*	98.6%	100.0%	-	-	-	-	98.8%
Class of 2014											
Graduated	88.3%	90.6%	97.7%	-	97.7%	*	*	*	-	-	97.5%
Received GED	0.8%	0.1%	0.2%	-	0.2%	*	*	*	-	-	0.0%
Continued HS	4.3%	6.9%	0.5%	-	0.5%	*	*	*	-	-	0.6%
Dropped Out	6.6%	2.5%	1.6%	-	1.6%	*	*	*	-	-	1.9%
Graduates and GED	89.1%	90.6%	97.9%	-	97.9%	*	*	*	-	-	97.5%
Grads, GED, & Cont	93.4%	97.5%	98.4%	-	98.4%	*	*	*	-	-	98.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	90.4%	92.7%	98.1%	-	98.1%	*	*	*	-	-	98.1%
Received GED	1.0%	0.1%	0.2%	-	0.2%	*	*	*	-	-	0.0%
Continued HS	1.3%	3.4%	0.2%	-	0.2%	*	*	*	-	-	0.3%
Dropped Out	7.2%	3.7%	1.4%	-	1.4%	*	*	*	-	-	1.7%
Graduates and GED	91.5%	92.8%	98.4%	-	98.4%	*	*	*	-	-	98.1%
Grads, GED, & Cont	92.8%	96.3%	98.6%	-	98.6%	*	*	*	-	-	98.3%
Class of 2013											
Graduated	90.4%	94.6%	97.9%	-	97.9%	*	-	*	-	-	97.6%
Received GED	1.1%	0.4%	0.4%	-	0.4%	*	-	*	-	-	0.5%
Continued HS	1.3%	2.7%	0.4%	-	0.4%	*	-	*	-	-	0.5%
Dropped Out	7.2%	2.3%	1.2%	-	1.2%	*	-	*	-	-	1.5%
Graduates and GED	91.5%	95.0%	98.3%	-	98.3%	*	-	*	-	-	98.1%
Grads, GED, & Cont	92.8%	97.7%	98.8%	-	98.8%	*	-	*	-	-	98.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2015	86.1%	95.6%	94.3%	-	94.2%	100.0%	-	-	-	-	93.4%
Class of 2014	85.5%	95.7%	96.5%	-	96.7%	*	*	*	-	-	95.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2015	84.1%	95.6%	94.3%	-	94.2%	100.0%	-	-	-	-	93.4%
SAT/ACT Results											
Tested											
Class of 2015	68.3%	64.7%	65.9%	-	66.0%	60.0%	-	-	-	-	60.4%
Class of 2014	66.3%	68.8%	76.2%	-	76.0%	*	*	*	-	-	74.2%
Average SAT Score											
Class of 2015	1394	1235	1408	-	1408	-	-	-	-	-	1440
Class of 2014	1417	1205	1424	-	1424	-	-	-	-	-	1396
Average ACT Score											
Class of 2015	20.6	17.0	17.4	-	17.3	*	-	-	-	-	16.8
Class of 2014	20.6	17.0	17.0	-	17.0	*	*	*	-	-	16.7

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2016/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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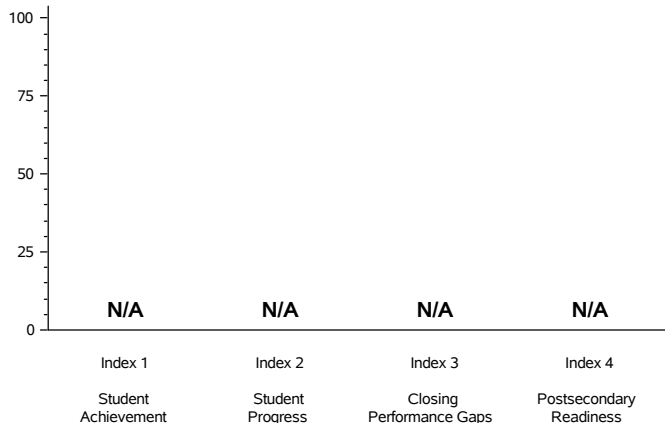
**Texas Education Agency
2015-16 School Report Card
STUDENT ALTER PROG (108909004)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **High School**

Total Students: **4**
Grade Span: **10 - 12**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Not Rated

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	*	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	100.0%	99.0%	52.2%
White	0.0%	0.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	75.0%	87.7%	59.0%
English Language Learners	25.0%	43.7%	18.5%
Special Education	0.0%	6.3%	8.6%
Mobility Rate (2014-15)	100.0%	18.1%	16.5%

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%

There is no performance data for this school.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2014-15	2.1%	1.2%	0.0%	-	0.0%	*	-	-	-	-	0.0%
2013-14	2.2%	0.7%	0.0%	-	0.0%	-	-	-	-	-	0.0%

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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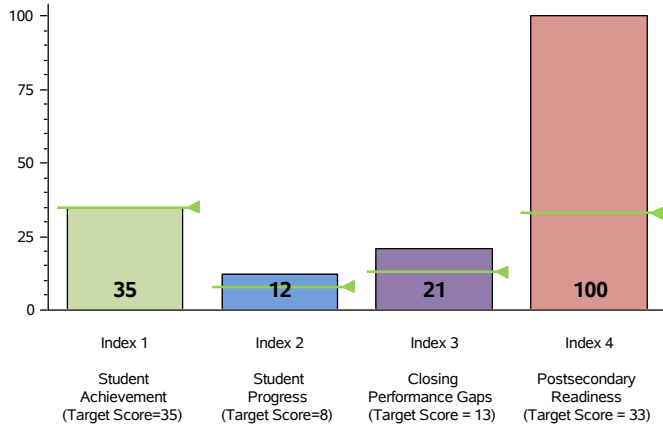
**Texas Education Agency
2015-16 School Report Card
PSJA SONIA M SOTOMAYOR H S (108909005)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **High School**

Total Students: **141**
Grade Span: **07 - 12**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Alternative Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	77.2%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	97.9%	99.0%	52.2%
White	2.1%	0.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	98.6%	87.7%	59.0%
English Language Learners	40.4%	43.7%	18.5%
Special Education	2.1%	6.3%	8.6%
Mobility Rate (2014-15)	70.9%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	8.9	16.1	17.1
Foreign Languages	2.0	19.4	19.1
Mathematics	7.3	16.8	18.1
Science	8.5	17.6	19.1
Social Studies	13.0	19.3	19.5

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$15,210	\$9,590	\$9,065
				Instruction	\$8,984	\$5,193	\$5,158
				Instructional Leadership	\$297	\$251	\$138
				School Leadership	\$2,330	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	35%	-	35%	*	-	-	-	-	35%
Reading	2016	73%	62%	18%	-	18%	*	-	-	-	-	17%
Mathematics	2016	76%	74%	35%	-	33%	*	-	-	-	-	35%
Science	2016	79%	74%	53%	-	55%	*	-	-	-	-	52%
Social Studies	2016	77%	66%	67%	-	67%	-	-	-	-	-	67%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	*	-	*	*	-	-	-	-	*
Reading	2016	46%	36%	*	-	*	*	-	-	-	-	*
Mathematics	2016	43%	39%	*	-	*	*	-	-	-	-	*
Science	2016	47%	40%	*	-	*	*	-	-	-	-	*
Social Studies	2016	47%	35%	*	-	*	-	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	*	-	*	*	-	-	-	-	*
Reading	2016	17%	11%	*	-	*	*	-	-	-	-	*
Mathematics	2016	19%	17%	*	-	*	*	-	-	-	-	*
Science	2016	16%	11%	*	-	*	*	-	-	-	-	*
Social Studies	2016	22%	12%	*	-	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	*	-	*	*	-	-	-	-	*
Reading	2016	60%	60%	*	-	*	-	-	-	-	-	*
Mathematics	2016	63%	63%	*	-	*	*	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	*	-	*	*	-	-	-	-	*
Reading	2016	16%	17%	*	-	*	-	-	-	-	-	*
Mathematics	2016	17%	19%	*	-	*	*	-	-	-	-	*
Students Success Initiative												
Grade 8												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	80%	68%	*	-	*	-	-	-	-	-	*
Mathematics	2016	71%	66%	*	-	*	-	-	-	-	-	*
Students Requiring Accelerated Instruction												
Reading	2016	20%	32%	*	-	*	-	-	-	-	-	*
Mathematics	2016	29%	34%	*	-	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2016	86%	75%	*	-	*	-	-	-	-	-	*
Mathematics	2016	81%	77%	*	-	*	-	-	-	-	-	*

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'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2014-15	2.1%	1.2%	4.7%	-	4.7%	-	-	-	-	-	4.8%
2013-14	2.2%	0.7%	3.5%	-	3.5%	-	-	-	-	-	3.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	89.0%	90.3%	61.4%	-	61.4%	-	-	-	-	-	62.5%
Received GED	0.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Continued HS	4.1%	7.3%	28.1%	-	28.1%	-	-	-	-	-	26.8%
Dropped Out	6.3%	2.4%	10.5%	-	10.5%	-	-	-	-	-	10.7%
Graduates and GED	89.6%	90.3%	61.4%	-	61.4%	-	-	-	-	-	62.5%
Grads, GED, & Cont	93.7%	97.6%	89.5%	-	89.5%	-	-	-	-	-	89.3%
Class of 2014											
Graduated	88.3%	90.6%	75.4%	-	75.4%	-	-	-	-	-	75.0%
Received GED	0.8%	0.1%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Continued HS	4.3%	6.9%	13.8%	-	13.8%	-	-	-	-	-	14.1%
Dropped Out	6.6%	2.5%	10.8%	-	10.8%	-	-	-	-	-	10.9%
Graduates and GED	89.1%	90.6%	75.4%	-	75.4%	-	-	-	-	-	75.0%
Grads, GED, & Cont	93.4%	97.5%	89.2%	-	89.2%	-	-	-	-	-	89.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	90.4%	92.7%	81.3%	-	81.3%	-	-	-	-	-	81.0%
Received GED	1.0%	0.1%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Continued HS	1.3%	3.4%	6.3%	-	6.3%	-	-	-	-	-	6.3%
Dropped Out	7.2%	3.7%	12.5%	-	12.5%	-	-	-	-	-	12.7%
Graduates and GED	91.5%	92.8%	81.3%	-	81.3%	-	-	-	-	-	81.0%
Grads, GED, & Cont	92.8%	96.3%	87.5%	-	87.5%	-	-	-	-	-	87.3%
Class of 2013											
Graduated	90.4%	94.6%	81.5%	-	81.5%	-	-	-	-	-	81.0%
Received GED	1.1%	0.4%	1.5%	-	1.5%	-	-	-	-	-	1.6%
Continued HS	1.3%	2.7%	9.2%	-	9.2%	-	-	-	-	-	9.5%
Dropped Out	7.2%	2.3%	7.7%	-	7.7%	-	-	-	-	-	7.9%
Graduates and GED	91.5%	95.0%	83.1%	-	83.1%	-	-	-	-	-	82.5%
Grads, GED, & Cont	92.8%	97.7%	92.3%	-	92.3%	-	-	-	-	-	92.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2015	86.1%	95.6%	94.3%	-	94.3%	-	-	-	-	-	94.3%
Class of 2014	85.5%	95.7%	95.9%	-	95.9%	-	-	-	-	-	95.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2015	84.1%	95.6%	94.3%	-	94.3%	-	-	-	-	-	94.3%
SAT/ACT Results											
Tested											
Class of 2015	68.3%	64.7%	10.9%	-	10.9%	-	-	-	-	-	10.9%
Class of 2014	66.3%	68.8%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Average ACT Score											
Class of 2015	20.6	17.0	14.7	-	14.7	-	-	-	-	-	14.7
Class of 2014	20.6	17.0	-	-	-	-	-	-	-	-	-

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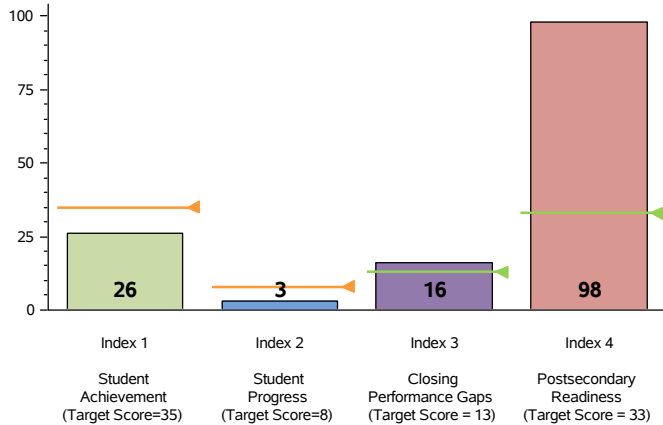
**Texas Education Agency
2015-16 School Report Card
ELVIS J BALLEW H S (108909006)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **High School**

Total Students: **241**
Grade Span: **09 - 12**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Improvement Required

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	88.3%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	98.8%	99.0%	52.2%
White	1.2%	0.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	95.9%	87.7%	59.0%
English Language Learners	52.3%	43.7%	18.5%
Special Education	4.6%	6.3%	8.6%
Mobility Rate (2014-15)	59.9%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	2.1	16.1	17.1
Foreign Languages	3.2	19.4	19.1
Mathematics	1.8	16.8	18.1
Science	2.2	17.6	19.1
Social Studies	2.5	19.3	19.5

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$12,961	\$9,590	\$9,065
				Instruction	\$7,217	\$5,193	\$5,158
				Instructional Leadership	\$657	\$251	\$138
				School Leadership	\$1,492	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	26%	-	26%	*	-	-	-	-	25%
Reading	2016	73%	62%	13%	-	13%	*	-	-	-	-	12%
Mathematics	2016	76%	74%	42%	-	42%	-	-	-	-	-	41%
Science	2016	79%	74%	35%	-	35%	-	-	-	-	-	35%
Social Studies	2016	77%	66%	38%	-	38%	*	-	-	-	-	37%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	*	-	*	-	-	-	-	-	*
Reading	2016	46%	36%	*	-	*	-	-	-	-	-	*
Mathematics	2016	43%	39%	*	-	*	-	-	-	-	-	*
Science	2016	47%	40%	*	-	*	-	-	-	-	-	*
Social Studies	2016	47%	35%	*	-	*	-	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	*	-	*	*	-	-	-	-	*
Reading	2016	17%	11%	*	-	*	*	-	-	-	-	*
Mathematics	2016	19%	17%	*	-	*	-	-	-	-	-	*
Science	2016	16%	11%	*	-	*	-	-	-	-	-	*
Social Studies	2016	22%	12%	*	-	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	*	-	*	-	-	-	-	-	*
Reading	2016	60%	60%	*	-	*	-	-	-	-	-	*
Mathematics	2016	63%	63%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	*	-	*	-	-	-	-	-	*
Reading	2016	16%	17%	*	-	*	-	-	-	-	-	*
Mathematics	2016	17%	19%	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2014-15	2.1%	1.2%	9.8%	-	10.0%	*	-	-	-	-	8.0%
2013-14	2.2%	0.7%	4.8%	-	4.9%	*	-	*	-	-	4.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	89.0%	90.3%	35.2%	-	35.0%	*	-	-	-	-	35.9%
Received GED	0.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Continued HS	4.1%	7.3%	53.6%	-	53.7%	*	-	-	-	-	53.0%
Dropped Out	6.3%	2.4%	11.2%	-	11.4%	*	-	-	-	-	11.1%
Graduates and GED	89.6%	90.3%	35.2%	-	35.0%	*	-	-	-	-	35.9%
Grads, GED, & Cont	93.7%	97.6%	88.8%	-	88.6%	*	-	-	-	-	88.9%
Class of 2014											
Graduated	88.3%	90.6%	55.0%	-	54.7%	-	-	*	-	-	59.5%
Received GED	0.8%	0.1%	0.0%	-	0.0%	-	-	*	-	-	0.0%
Continued HS	4.3%	6.9%	35.7%	-	35.9%	-	-	*	-	-	30.2%
Dropped Out	6.6%	2.5%	9.3%	-	9.4%	-	-	*	-	-	10.3%
Graduates and GED	89.1%	90.6%	55.0%	-	54.7%	-	-	*	-	-	59.5%
Grads, GED, & Cont	93.4%	97.5%	90.7%	-	90.6%	-	-	*	-	-	89.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	90.4%	92.7%	76.1%	-	75.9%	-	-	*	-	-	77.7%
Received GED	1.0%	0.1%	0.9%	-	0.9%	-	-	*	-	-	1.0%
Continued HS	1.3%	3.4%	0.9%	-	0.9%	-	-	*	-	-	1.0%
Dropped Out	7.2%	3.7%	22.0%	-	22.2%	-	-	*	-	-	20.4%
Graduates and GED	91.5%	92.8%	77.1%	-	76.9%	-	-	*	-	-	78.6%
Grads, GED, & Cont	92.8%	96.3%	78.0%	-	77.8%	-	-	*	-	-	79.6%
Class of 2013											
Graduated	90.4%	94.6%	68.5%	-	68.5%	-	-	-	-	-	72.7%
Received GED	1.1%	0.4%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Continued HS	1.3%	2.7%	14.4%	-	14.4%	-	-	-	-	-	10.1%
Dropped Out	7.2%	2.3%	17.1%	-	17.1%	-	-	-	-	-	17.2%
Graduates and GED	91.5%	95.0%	68.5%	-	68.5%	-	-	-	-	-	72.7%
Grads, GED, & Cont	92.8%	97.7%	82.9%	-	82.9%	-	-	-	-	-	82.8%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2015	86.1%	95.6%	90.9%	-	90.7%	*	-	-	-	-	90.5%
Class of 2014	85.5%	95.7%	84.5%	-	84.3%	-	-	*	-	-	84.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2015	84.1%	95.6%	90.9%	-	90.7%	*	-	-	-	-	90.5%
SAT/ACT Results											
Tested											
Class of 2015	68.3%	64.7%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Class of 2014	66.3%	68.8%	0.0%	-	0.0%	-	-	*	-	-	0.0%

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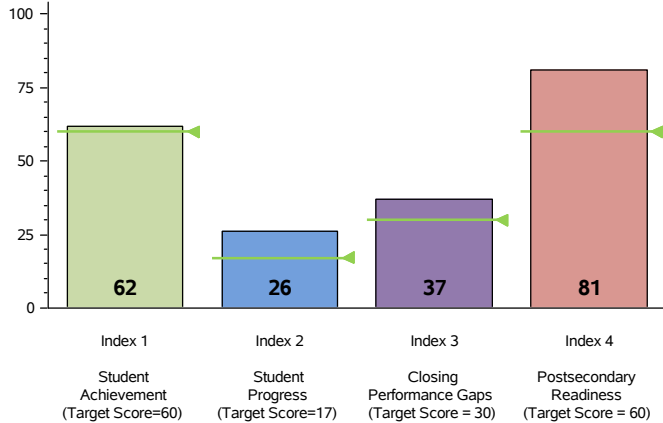
Texas Education Agency
2015-16 School Report Card
PSJA SOUTHWEST EARLY COLLEGE H S (108909007)

District Name: **PHARR-SAN JUAN-ALAMO ISD**
 Campus Type: **High School**

Total Students: **1,773**
 Grade Span: **09 - 12**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	91.9%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.2%	0.1%	12.6%
Hispanic	98.9%	99.0%	52.2%
White	0.7%	0.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.2%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	94.1%	87.7%	59.0%
English Language Learners	41.3%	43.7%	18.5%
Special Education	6.1%	6.3%	8.6%
Mobility Rate (2014-15)	18.2%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.9	16.1	17.1
Foreign Languages	16.2	19.4	19.1
Mathematics	17.7	16.8	18.1
Science	18.3	17.6	19.1
Social Studies	21.6	19.3	19.5

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State	
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student	Total Operating Expenditures	\$8,873	\$9,590	\$9,065
Instructional Expenditure Ratio	n/a	62.6%	63.8%		Instruction	\$5,492	\$5,193	\$5,158
					Instructional Leadership	\$266	\$251	\$138
					School Leadership	\$496	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	62%	*	62%	59%	-	56%	-	-	62%
Reading	2016	73%	62%	48%	*	48%	*	-	*	-	-	48%
Mathematics	2016	76%	74%	71%	-	70%	83%	-	*	-	-	70%
Science	2016	79%	74%	74%	-	74%	83%	-	*	-	-	73%
Social Studies	2016	77%	66%	84%	*	84%	*	-	*	-	-	84%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	40%	*	40%	*	-	*	-	-	38%
Reading	2016	46%	36%	35%	-	35%	*	-	*	-	-	33%
Mathematics	2016	43%	39%	28%	-	27%	*	-	-	-	-	27%
Science	2016	47%	40%	41%	-	40%	*	-	-	-	-	39%
Social Studies	2016	47%	35%	53%	*	53%	*	-	*	-	-	52%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	5%	*	5%	*	-	*	-	-	5%
Reading	2016	17%	11%	2%	*	2%	*	-	*	-	-	2%
Mathematics	2016	19%	17%	7%	-	7%	*	-	*	-	-	7%
Science	2016	16%	11%	4%	-	4%	*	-	*	-	-	4%
Social Studies	2016	22%	12%	12%	*	12%	*	-	*	-	-	11%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	49%	-	49%	*	-	*	-	-	48%
Reading	2016	60%	60%	*	-	*	*	-	*	-	-	*
Mathematics	2016	63%	63%	44%	-	44%	*	-	-	-	-	43%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	6%	-	6%	*	-	*	-	-	7%
Reading	2016	16%	17%	*	-	*	*	-	*	-	-	*
Mathematics	2016	17%	19%	15%	-	15%	*	-	-	-	-	15%
Students Success Initiative												
Grade 8												
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9												
Reading	2016	12%	8%	*	-	*	-	-	-	-	-	*

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2014-15	2.1%	1.2%	0.8%	*	0.8%	0.0%	-	*	-	-	0.7%
2013-14	2.2%	0.7%	0.6%	*	0.6%	0.0%	-	*	-	*	0.6%
SAT/ACT Results											
Tested											
Class of 2015	68.3%	64.7%	60.1%	-	59.9%	*	-	-	-	-	59.9%
Class of 2014	66.3%	68.8%	66.9%	-	67.2%	*	-	-	-	-	66.6%
Average SAT Score											
Class of 2015	1394	1235	1355	-	1355	-	-	-	-	-	1386
Class of 2014	1417	1205	1416	-	1416	-	-	-	-	-	1416
Average ACT Score											
Class of 2015	20.6	17.0	16.3	-	16.3	*	-	-	-	-	16.2
Class of 2014	20.6	17.0	17.2	-	17.2	*	-	-	-	-	17.2

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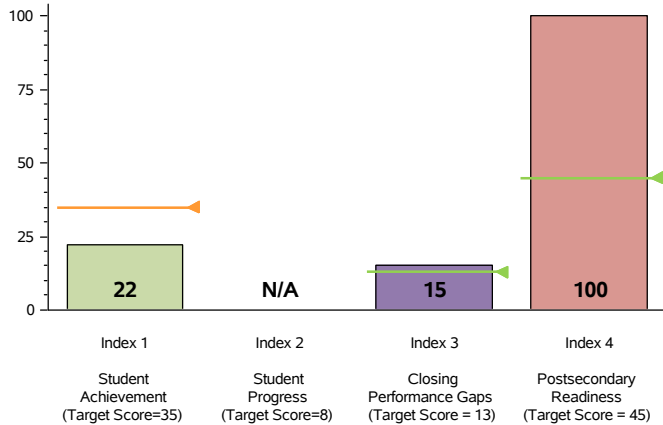
**Texas Education Agency
2015-16 School Report Card
COLLEGE CAREER & TECHNOLOGY ACAD (108909008)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **High School**

Total Students: **210**
Grade Span: **12 - 12**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Improvement Required

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	60.4%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	100.0%	99.0%	52.2%
White	0.0%	0.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	93.3%	87.7%	59.0%
English Language Learners	40.0%	43.7%	18.5%
Special Education	1.4%	6.3%	8.6%
Mobility Rate (2014-15)	64.2%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	15.1	16.1	17.1
Mathematics	15.9	16.8	18.1
Science	15.3	17.6	19.1
Social Studies	11.6	19.3	19.5

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$9,855	\$9,590	\$9,065
				Instruction	\$5,444	\$5,193	\$5,158
				Instructional Leadership	\$110	\$251	\$138
				School Leadership	\$1,650	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	22%	-	22%	-	-	-	-	-	24%
Reading	2016	73%	62%	8%	-	8%	-	-	-	-	-	9%
Mathematics	2016	76%	74%	38%	-	38%	-	-	-	-	-	38%
Science	2016	79%	74%	*	-	*	-	-	-	-	-	*
Social Studies	2016	77%	66%	36%	-	36%	-	-	-	-	-	38%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	*	-	*	-	-	-	-	-	*
Reading	2016	46%	36%	*	-	*	-	-	-	-	-	*
Social Studies	2016	47%	35%	*	-	*	-	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	*	-	*	-	-	-	-	-	*
Reading	2016	17%	11%	*	-	*	-	-	-	-	-	*
Mathematics	2016	19%	17%	*	-	*	-	-	-	-	-	*
Science	2016	16%	11%	*	-	*	-	-	-	-	-	*
Social Studies	2016	22%	12%	*	-	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	*	-	*	-	-	-	-	-	*
Reading	2016	60%	60%	*	-	*	-	-	-	-	-	*
Mathematics	2016	63%	63%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	*	-	*	-	-	-	-	-	*
Reading	2016	16%	17%	*	-	*	-	-	-	-	-	*
Mathematics	2016	17%	19%	*	-	*	-	-	-	-	-	*

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2014-15	2.1%	1.2%	16.4%	-	16.4%	-	-	-	-	-	16.6%
2013-14	2.2%	0.7%	5.4%	-	5.4%	-	-	-	-	-	5.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	89.0%	90.3%	35.9%	-	35.9%	-	-	-	-	-	34.4%
Received GED	0.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Continued HS	4.1%	7.3%	64.1%	-	64.1%	-	-	-	-	-	65.6%
Dropped Out	6.3%	2.4%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Graduates and GED	89.6%	90.3%	35.9%	-	35.9%	-	-	-	-	-	34.4%
Grads, GED, & Cont	93.7%	97.6%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Class of 2014											
Graduated	88.3%	90.6%	26.1%	-	26.1%	-	-	-	-	-	28.0%
Received GED	0.8%	0.1%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Continued HS	4.3%	6.9%	73.9%	-	73.9%	-	-	-	-	-	72.0%
Dropped Out	6.6%	2.5%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Graduates and GED	89.1%	90.6%	26.1%	-	26.1%	-	-	-	-	-	28.0%
Grads, GED, & Cont	93.4%	97.5%	100.0%	-	100.0%	-	-	-	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	90.4%	92.7%	42.5%	-	42.5%	-	-	-	-	-	44.8%
Received GED	1.0%	0.1%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Continued HS	1.3%	3.4%	46.0%	-	46.0%	-	-	-	-	-	43.8%
Dropped Out	7.2%	3.7%	11.5%	-	11.5%	-	-	-	-	-	11.4%
Graduates and GED	91.5%	92.8%	42.5%	-	42.5%	-	-	-	-	-	44.8%
Grads, GED, & Cont	92.8%	96.3%	88.5%	-	88.5%	-	-	-	-	-	88.6%
Class of 2013											
Graduated	90.4%	94.6%	70.9%	*	70.6%	-	-	-	-	-	72.0%
Received GED	1.1%	0.4%	0.0%	*	0.0%	-	-	-	-	-	0.0%
Continued HS	1.3%	2.7%	26.7%	*	27.1%	-	-	-	-	-	25.6%
Dropped Out	7.2%	2.3%	2.3%	*	2.4%	-	-	-	-	-	2.4%
Graduates and GED	91.5%	95.0%	70.9%	*	70.6%	-	-	-	-	-	72.0%
Grads, GED, & Cont	92.8%	97.7%	97.7%	*	97.6%	-	-	-	-	-	97.6%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2015	86.1%	95.6%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Class of 2014	85.5%	95.7%	100.0%	-	100.0%	-	-	-	-	-	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2015	84.1%	95.6%	100.0%	-	100.0%	-	-	-	-	-	100.0%
SAT/ACT Results											
Tested											
Class of 2015	68.3%	64.7%	1.9%	-	1.9%	-	-	-	-	-	2.1%
Class of 2014	66.3%	68.8%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Average ACT Score											
Class of 2015	20.6	17.0	*	-	*	-	-	-	-	-	*
Class of 2014	20.6	17.0	-	-	-	-	-	-	-	-	-

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'n/a' Indicates data reporting is not applicable for this group.

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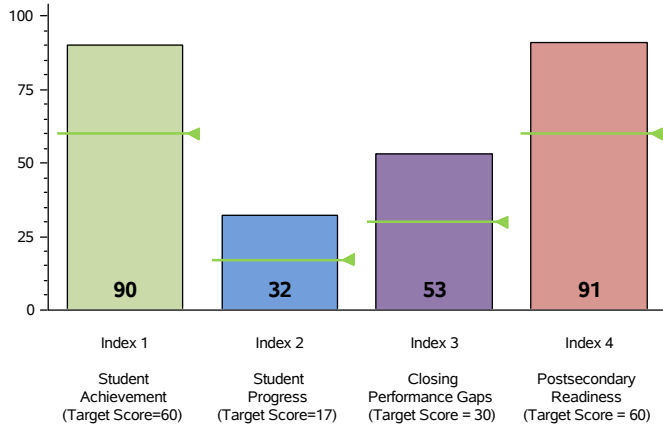
**Texas Education Agency
2015-16 School Report Card
PSJA THOMAS JEFFERSON T-STEM EARLY (108909009)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **High School**

Total Students: **608**
Grade Span: **09 - 12**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Science
Social Studies	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.7%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	98.2%	99.0%	52.2%
White	0.8%	0.6%	28.5%
American Indian	0.2%	0.0%	0.4%
Asian	0.8%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	74.8%	87.7%	59.0%
English Language Learners	10.7%	43.7%	18.5%
Special Education	1.8%	6.3%	8.6%
Mobility Rate (2014-15)	5.6%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.1	16.1	17.1
Foreign Languages	16.1	19.4	19.1
Mathematics	21.3	16.8	18.1
Science	23.7	17.6	19.1
Social Studies	19.1	19.3	19.5

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$7,601	\$9,590	\$9,065
				Instruction	\$4,761	\$5,193	\$5,158
				Instructional Leadership	\$134	\$251	\$138
				School Leadership	\$679	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	90%	-	89%	100%	*	100%	-	-	89%
Reading	2016	73%	62%	82%	-	81%	*	*	*	-	-	81%
Mathematics	2016	76%	74%	98%	-	98%	*	-	-	-	-	98%
Science	2016	79%	74%	94%	-	94%	*	-	*	-	-	94%
Social Studies	2016	77%	66%	97%	-	98%	*	*	-	-	-	98%

STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)

Two or More Subjects	2016	45%	37%	67%	-	66%	*	-	*	-	-	63%
Reading	2016	46%	36%	65%	-	64%	*	-	*	-	-	63%
Mathematics	2016	43%	39%	43%	-	42%	*	-	-	-	-	40%
Science	2016	47%	40%	67%	-	66%	*	-	*	-	-	61%
Social Studies	2016	47%	35%	72%	-	72%	*	-	-	-	-	66%

STAAR Percent at Advanced Standard (Sum of All Grades Tested)

All Subjects	2016	18%	13%	13%	-	13%	*	*	*	-	-	11%
Reading	2016	17%	11%	9%	-	8%	*	*	*	-	-	8%
Mathematics	2016	19%	17%	11%	-	11%	*	-	-	-	-	10%
Science	2016	16%	11%	17%	-	17%	*	-	*	-	-	16%
Social Studies	2016	22%	12%	22%	-	22%	*	*	-	-	-	17%

STAAR Percent Met or Exceeded Progress

All Subjects	2016	62%	61%	59%	-	59%	*	-	*	-	-	57%
Reading	2016	60%	60%	71%	-	71%	*	-	*	-	-	*
Mathematics	2016	63%	63%	43%	-	43%	*	-	-	-	-	41%

STAAR Percent Exceeded Progress

All Subjects	2016	17%	18%	6%	-	6%	*	-	*	-	-	5%
Reading	2016	16%	17%	4%	-	4%	*	-	*	-	-	*
Mathematics	2016	17%	19%	8%	-	8%	*	-	-	-	-	7%

Students Success Initiative

Grade 8

STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9

Reading	2016	12%	8%	*	-	*	-	-	-	-	-	*
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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2014-15	2.1%	1.2%	0.0%	*	0.0%	*	*	*	-	-	0.0%
2013-14	2.2%	0.7%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	89.0%	90.3%	100.0%	-	100.0%	-	-	*	-	-	100.0%
Received GED	0.6%	0.0%	0.0%	-	0.0%	-	-	*	-	-	0.0%
Continued HS	4.1%	7.3%	0.0%	-	0.0%	-	-	*	-	-	0.0%
Dropped Out	6.3%	2.4%	0.0%	-	0.0%	-	-	*	-	-	0.0%
Graduates and GED	89.6%	90.3%	100.0%	-	100.0%	-	-	*	-	-	100.0%
Grads, GED, & Cont	93.7%	97.6%	100.0%	-	100.0%	-	-	*	-	-	100.0%
Class of 2014											
Graduated	88.3%	90.6%	98.7%	-	98.7%	*	-	-	-	-	98.5%
Received GED	0.8%	0.1%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Continued HS	4.3%	6.9%	1.3%	-	1.3%	*	-	-	-	-	1.5%
Dropped Out	6.6%	2.5%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Graduates and GED	89.1%	90.6%	98.7%	-	98.7%	*	-	-	-	-	98.5%
Grads, GED, & Cont	93.4%	97.5%	100.0%	-	100.0%	*	-	-	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	90.4%	92.7%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Received GED	1.0%	0.1%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Continued HS	1.3%	3.4%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Dropped Out	7.2%	3.7%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Graduates and GED	91.5%	92.8%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Grads, GED, & Cont	92.8%	96.3%	100.0%	-	100.0%	*	-	-	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2015	86.1%	95.6%	98.1%	-	98.1%	-	-	*	-	-	97.4%
Class of 2014	85.5%	95.7%	100.0%	-	100.0%	*	-	-	-	-	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2015	84.1%	95.6%	98.1%	-	98.1%	-	-	*	-	-	97.4%
SAT/ACT Results											
Tested											
Class of 2015	68.3%	64.7%	96.3%	-	96.2%	-	-	*	-	-	96.1%
Class of 2014	66.3%	68.8%	?	-	?	*	-	?	-	-	?
Average SAT Score											
Class of 2015	1394	1235	1247	-	1244	-	-	*	-	-	1218
Class of 2014	1417	1205	1243	-	1239	-	-	*	-	-	1208
Average ACT Score											
Class of 2015	20.6	17.0	17.7	-	17.7	-	-	*	-	-	17.5
Class of 2014	20.6	17.0	18.8	-	18.8	*	-	-	-	-	18.7

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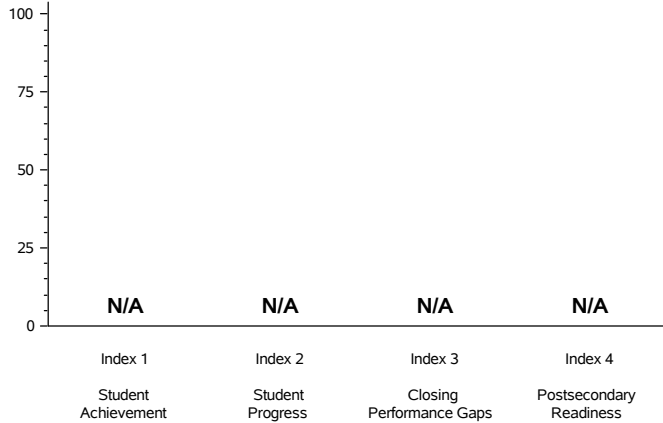
**Texas Education Agency
2015-16 School Report Card
BUELL CENTRAL DAEP (108909011)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **Elementary/Secondary**

Total Students: **88**
Grade Span: **06 - 12**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Not Rated

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	82.0%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	100.0%	99.0%	52.2%
White	0.0%	0.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	98.9%	87.7%	59.0%
English Language Learners	45.5%	43.7%	18.5%
Special Education	15.9%	6.3%	8.6%
Mobility Rate (2014-15)	98.9%	18.1%	16.5%

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$32,367	\$9,590	\$9,065
				Instruction	\$16,832	\$5,193	\$5,158
				Instructional Leadership	\$554	\$251	\$138
				School Leadership	\$4,526	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative											
Grade 8											
STAAR Non-Proficient Students Promoted by Grade Placement Committee											
Reading	2015	97%	100%	*	-	*	-	-	-	-	*

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2014-15	2.1%	1.2%	0.0%	*	0.0%	*	-	-	-	-	0.0%
2013-14	2.2%	0.7%	0.0%	-	0.0%	*	-	-	-	-	0.0%

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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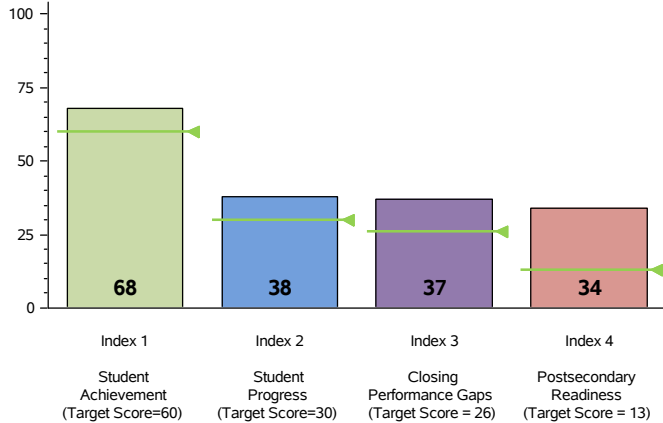
**Texas Education Agency
2015-16 School Report Card
AUSTIN MIDDLE (108909041)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **Middle School**

Total Students: **859**
Grade Span: **06 - 08**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	95.7%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.1%	0.1%	12.6%
Hispanic	99.1%	99.0%	52.2%
White	0.6%	0.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.2%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	82.8%	87.7%	59.0%
English Language Learners	26.1%	43.7%	18.5%
Special Education	6.6%	6.3%	8.6%
Mobility Rate (2014-15)	15.0%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	18.3	17.8	20.4
Secondary			
English/Language Arts	13.3	16.1	17.1
Foreign Languages	20.0	19.4	19.1
Mathematics	15.3	16.8	18.1
Science	20.8	17.6	19.1
Social Studies	21.3	19.3	19.5

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$8,604	\$9,590	\$9,065
				Instruction	\$5,465	\$5,193	\$5,158
				Instructional Leadership	\$269	\$251	\$138
				School Leadership	\$644	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	68%	*	68%	78%	-	100%	-	-	64%
Reading	2016	73%	62%	69%	*	68%	100%	-	*	-	-	65%
Mathematics	2016	76%	74%	71%	*	70%	*	-	*	-	-	67%
Writing	2016	69%	68%	66%	-	66%	*	-	-	-	-	65%
Science	2016	79%	74%	74%	-	74%	*	-	*	-	-	70%
Social Studies	2016	77%	66%	52%	-	52%	*	-	*	-	-	45%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	34%	*	33%	*	-	*	-	-	29%
Reading	2016	46%	36%	37%	*	37%	*	-	*	-	-	32%
Mathematics	2016	43%	39%	37%	*	37%	*	-	*	-	-	33%
Writing	2016	41%	40%	33%	-	32%	*	-	-	-	-	29%
Science	2016	47%	40%	46%	-	46%	*	-	*	-	-	41%
Social Studies	2016	47%	35%	21%	-	21%	*	-	*	-	-	17%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	15%	*	14%	*	-	*	-	-	12%
Reading	2016	17%	11%	16%	*	15%	*	-	*	-	-	12%
Mathematics	2016	19%	17%	16%	*	16%	*	-	*	-	-	14%
Writing	2016	15%	14%	5%	-	5%	*	-	-	-	-	4%
Science	2016	16%	11%	20%	-	20%	*	-	*	-	-	15%
Social Studies	2016	22%	12%	12%	-	12%	*	-	*	-	-	9%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	64%	*	64%	*	-	*	-	-	63%
Reading	2016	60%	60%	64%	*	64%	*	-	*	-	-	61%
Mathematics	2016	63%	63%	65%	*	65%	*	-	*	-	-	64%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	16%	*	16%	*	-	*	-	-	14%
Reading	2016	16%	17%	18%	*	18%	*	-	*	-	-	17%
Mathematics	2016	17%	19%	13%	*	13%	*	-	*	-	-	11%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	32%	35%	-	34%	*	-	-	-	-	34%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6												
Reading	2016	11%	4%	*	-	*	-	-	-	-	-	*
Grade 8												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	80%	68%	73%	-	73%	*	-	*	-	-	70%
Mathematics	2016	71%	66%	65%	-	64%	*	-	*	-	-	60%
Students Requiring Accelerated Instruction												
Reading	2016	20%	32%	27%	-	27%	*	-	*	-	-	30%
Mathematics	2016	29%	34%	35%	-	36%	*	-	*	-	-	40%
STAAR Cumulative Met Standard												
Reading	2016	86%	75%	79%	-	79%	*	-	*	-	-	77%
Mathematics	2016	81%	77%	79%	-	79%	*	-	*	-	-	76%

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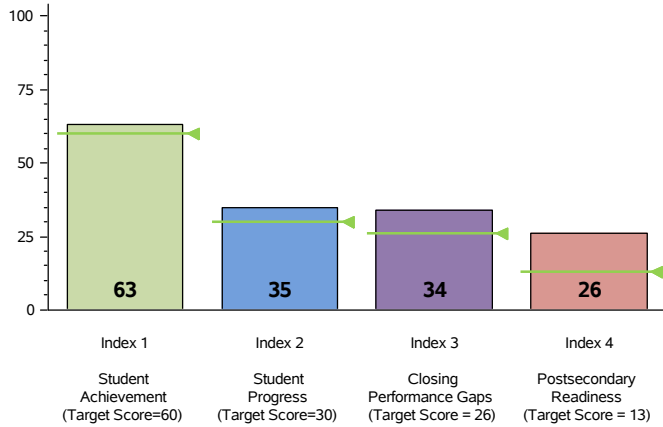
**Texas Education Agency
2015-16 School Report Card
ALAMO MIDDLE (108909042)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **Middle School**

Total Students: **700**
Grade Span: **06 - 08**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	95.3%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.3%	0.1%	12.6%
Hispanic	99.4%	99.0%	52.2%
White	0.0%	0.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.3%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	93.6%	87.7%	59.0%
English Language Learners	40.9%	43.7%	18.5%
Special Education	6.4%	6.3%	8.6%
Mobility Rate (2014-15)	18.7%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	17.2	17.8	20.4
Secondary			
English/Language Arts	16.5	16.1	17.1
Foreign Languages	20.0	19.4	19.1
Mathematics	14.9	16.8	18.1
Science	19.2	17.6	19.1
Social Studies	21.0	19.3	19.5

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$8,547	\$9,590	\$9,065
				Instruction	\$5,152	\$5,193	\$5,158
				Instructional Leadership	\$237	\$251	\$138
				School Leadership	\$607	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	63%	*	63%	-	-	83%	-	-	62%
Reading	2016	73%	62%	67%	*	66%	-	-	*	-	-	66%
Mathematics	2016	76%	74%	68%	*	68%	-	-	*	-	-	67%
Writing	2016	69%	68%	61%	*	61%	-	-	*	-	-	60%
Science	2016	79%	74%	67%	-	67%	-	-	-	-	-	66%
Social Studies	2016	77%	66%	37%	-	37%	-	-	-	-	-	35%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	26%	*	26%	-	-	*	-	-	25%
Reading	2016	46%	36%	30%	*	30%	-	-	*	-	-	29%
Mathematics	2016	43%	39%	29%	*	29%	-	-	*	-	-	29%
Writing	2016	41%	40%	32%	*	32%	-	-	*	-	-	31%
Science	2016	47%	40%	34%	-	34%	-	-	-	-	-	34%
Social Studies	2016	47%	35%	10%	-	10%	-	-	-	-	-	10%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	8%	*	8%	-	-	*	-	-	8%
Reading	2016	17%	11%	9%	*	9%	-	-	*	-	-	9%
Mathematics	2016	19%	17%	8%	*	8%	-	-	*	-	-	8%
Writing	2016	15%	14%	7%	*	7%	-	-	*	-	-	6%
Science	2016	16%	11%	10%	-	10%	-	-	-	-	-	10%
Social Studies	2016	22%	12%	5%	-	5%	-	-	-	-	-	5%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	57%	*	56%	-	-	*	-	-	57%
Reading	2016	60%	60%	56%	*	56%	-	-	*	-	-	56%
Mathematics	2016	63%	63%	57%	*	57%	-	-	*	-	-	57%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	15%	*	15%	-	-	*	-	-	15%
Reading	2016	16%	17%	18%	*	18%	-	-	*	-	-	18%
Mathematics	2016	17%	19%	11%	*	11%	-	-	*	-	-	11%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	32%	39%	-	39%	-	-	*	-	-	39%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6												
Reading	2016	11%	4%	*	-	*	-	-	-	-	-	*
Grade 8												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	80%	68%	65%	-	65%	-	-	-	-	-	64%
Mathematics	2016	71%	66%	65%	-	65%	-	-	-	-	-	63%
Students Requiring Accelerated Instruction												
Reading	2016	20%	32%	35%	-	35%	-	-	-	-	-	36%
Mathematics	2016	29%	34%	35%	-	35%	-	-	-	-	-	37%
STAAR Cumulative Met Standard												
Reading	2016	86%	75%	77%	-	77%	-	-	-	-	-	77%
Mathematics	2016	81%	77%	77%	-	77%	-	-	-	-	-	76%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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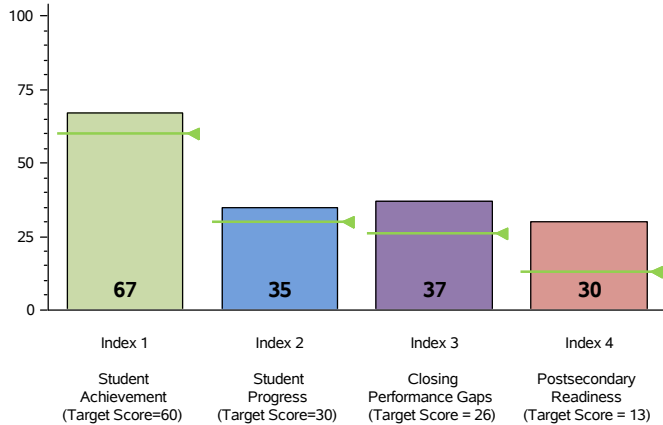
**Texas Education Agency
2015-16 School Report Card
LYNDON B JOHNSON MIDDLE (108909043)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **Middle School**

Total Students: **1,015**
Grade Span: **06 - 08**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Science
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	95.6%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.2%	0.1%	12.6%
Hispanic	99.2%	99.0%	52.2%
White	0.1%	0.6%	28.5%
American Indian	0.1%	0.0%	0.4%
Asian	0.4%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	84.5%	87.7%	59.0%
English Language Learners	30.6%	43.7%	18.5%
Special Education	7.7%	6.3%	8.6%
Mobility Rate (2014-15)	11.9%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	19.4	17.8	20.4
Secondary			
English/Language Arts	19.4	16.1	17.1
Foreign Languages	20.8	19.4	19.1
Mathematics	18.0	16.8	18.1
Science	18.8	17.6	19.1
Social Studies	20.3	19.3	19.5

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$7,300	\$9,590	\$9,065
				Instruction	\$4,641	\$5,193	\$5,158
				Instructional Leadership	\$203	\$251	\$138
				School Leadership	\$476	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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1**

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	67%	*	67%	*	*	100%	-	-	65%
Reading	2016	73%	62%	66%	*	66%	*	*	*	-	-	63%
Mathematics	2016	76%	74%	70%	*	70%	*	*	*	-	-	68%
Writing	2016	69%	68%	65%	-	65%	-	-	*	-	-	63%
Science	2016	79%	74%	75%	-	75%	-	*	*	-	-	73%
Social Studies	2016	77%	66%	53%	-	53%	-	*	*	-	-	52%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	30%	*	30%	*	*	*	-	-	28%
Reading	2016	46%	36%	32%	*	31%	*	*	*	-	-	29%
Mathematics	2016	43%	39%	33%	*	33%	*	*	*	-	-	31%
Writing	2016	41%	40%	36%	-	36%	-	-	*	-	-	33%
Science	2016	47%	40%	45%	-	45%	-	*	*	-	-	45%
Social Studies	2016	47%	35%	24%	-	23%	-	*	*	-	-	23%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	11%	*	11%	*	*	67%	-	-	10%
Reading	2016	17%	11%	13%	*	13%	*	*	*	-	-	11%
Mathematics	2016	19%	17%	9%	*	8%	*	*	*	-	-	8%
Writing	2016	15%	14%	7%	-	7%	-	-	*	-	-	5%
Science	2016	16%	11%	18%	-	18%	-	*	*	-	-	17%
Social Studies	2016	22%	12%	11%	-	10%	-	*	*	-	-	11%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	58%	*	58%	*	*	*	-	-	58%
Reading	2016	60%	60%	58%	*	58%	*	*	*	-	-	58%
Mathematics	2016	63%	63%	58%	*	58%	*	*	*	-	-	59%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	14%	*	14%	*	*	*	-	-	13%
Reading	2016	16%	17%	18%	*	18%	*	*	*	-	-	17%
Mathematics	2016	17%	19%	9%	*	9%	*	*	*	-	-	9%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	32%	30%	-	31%	-	*	-	-	-	29%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6												
Reading	2016	11%	4%	*	-	*	-	-	-	-	-	*
Grade 8												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	80%	68%	71%	-	71%	-	*	*	-	-	69%
Mathematics	2016	71%	66%	68%	-	68%	-	*	*	-	-	68%
Students Requiring Accelerated Instruction												
Reading	2016	20%	32%	29%	-	29%	-	*	*	-	-	31%
Mathematics	2016	29%	34%	32%	-	32%	-	*	*	-	-	32%
STAAR Cumulative Met Standard												
Reading	2016	86%	75%	76%	-	76%	-	*	*	-	-	74%
Mathematics	2016	81%	77%	81%	-	81%	-	*	*	-	-	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	97%	100%	100%	-	100%	*	-	-	-	-	100%

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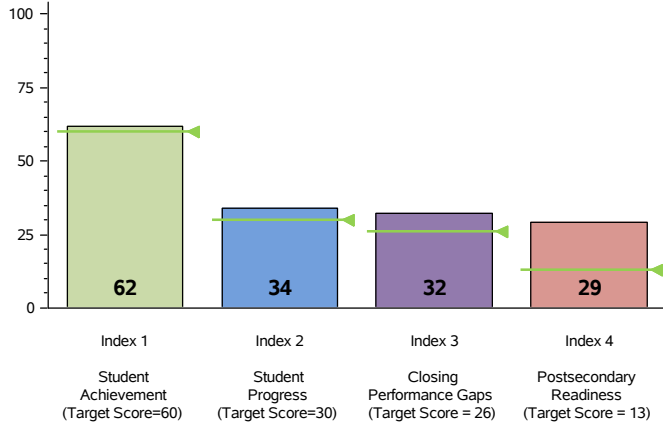
**Texas Education Agency
2015-16 School Report Card
LIBERTY MIDDLE (108909044)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **Middle School**

Total Students: **1,031**
Grade Span: **06 - 08**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	95.4%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.1%	99.0%	52.2%
White	0.8%	0.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.1%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	80.9%	87.7%	59.0%
English Language Learners	38.9%	43.7%	18.5%
Special Education	10.2%	6.3%	8.6%
Mobility Rate (2014-15)	15.3%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	21.0	17.8	20.4
Secondary			
English/Language Arts	17.3	16.1	17.1
Foreign Languages	22.4	19.4	19.1
Mathematics	21.0	16.8	18.1
Science	19.9	17.6	19.1
Social Studies	22.4	19.3	19.5

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$7,681	\$9,590	\$9,065
				Instruction	\$5,158	\$5,193	\$5,158
				Instructional Leadership	\$219	\$251	\$138
				School Leadership	\$503	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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1**

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	62%	-	62%	92%	-	*	-	-	57%
Reading	2016	73%	62%	62%	-	62%	100%	-	*	-	-	57%
Mathematics	2016	76%	74%	64%	-	64%	100%	-	*	-	-	60%
Writing	2016	69%	68%	56%	-	57%	*	-	*	-	-	49%
Science	2016	79%	74%	72%	-	72%	*	-	-	-	-	69%
Social Studies	2016	77%	66%	50%	-	49%	*	-	-	-	-	45%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	29%	-	28%	71%	-	*	-	-	22%
Reading	2016	46%	36%	30%	-	30%	*	-	*	-	-	24%
Mathematics	2016	43%	39%	31%	-	31%	86%	-	*	-	-	26%
Writing	2016	41%	40%	29%	-	29%	*	-	*	-	-	22%
Science	2016	47%	40%	39%	-	39%	*	-	-	-	-	35%
Social Studies	2016	47%	35%	17%	-	17%	*	-	-	-	-	14%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	11%	-	11%	29%	-	*	-	-	8%
Reading	2016	17%	11%	13%	-	13%	*	-	*	-	-	9%
Mathematics	2016	19%	17%	10%	-	10%	*	-	*	-	-	7%
Writing	2016	15%	14%	8%	-	8%	*	-	*	-	-	5%
Science	2016	16%	11%	15%	-	15%	*	-	-	-	-	14%
Social Studies	2016	22%	12%	7%	-	7%	*	-	-	-	-	6%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	58%	-	58%	*	-	*	-	-	56%
Reading	2016	60%	60%	58%	-	57%	*	-	*	-	-	55%
Mathematics	2016	63%	63%	59%	-	59%	*	-	*	-	-	57%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	14%	-	14%	*	-	*	-	-	14%
Reading	2016	16%	17%	18%	-	18%	*	-	*	-	-	19%
Mathematics	2016	17%	19%	10%	-	10%	*	-	*	-	-	9%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	32%	30%	-	29%	*	-	*	-	-	28%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6												
Reading	2016	11%	4%	*	-	*	-	-	-	-	-	*
Grade 8												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	80%	68%	69%	-	69%	*	-	-	-	-	63%
Mathematics	2016	71%	66%	73%	-	72%	*	-	-	-	-	69%
Students Requiring Accelerated Instruction												
Reading	2016	20%	32%	31%	-	31%	*	-	-	-	-	37%
Mathematics	2016	29%	34%	27%	-	28%	*	-	-	-	-	31%
STAAR Cumulative Met Standard												
Reading	2016	86%	75%	76%	-	76%	*	-	-	-	-	72%
Mathematics	2016	81%	77%	80%	-	80%	*	-	-	-	-	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	97%	100%	100%	-	100%	-	-	-	-	-	100%

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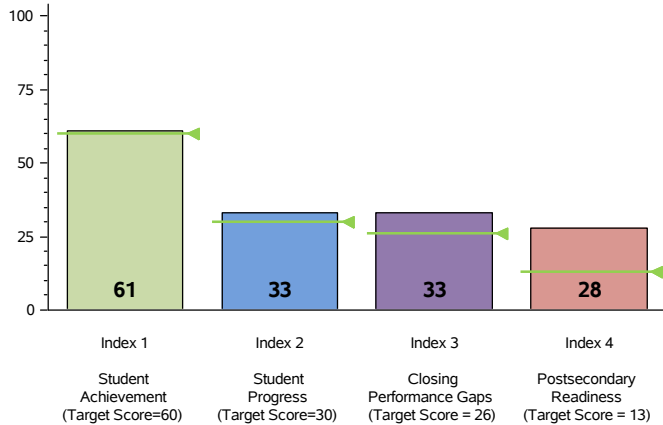
**Texas Education Agency
2015-16 School Report Card
R YZAGUIRRE MIDDLE (108909045)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **Middle School**

Total Students: **783**
Grade Span: **06 - 08**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	97.5%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.1%	0.1%	12.6%
Hispanic	99.2%	99.0%	52.2%
White	0.6%	0.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	84.8%	87.7%	59.0%
English Language Learners	37.0%	43.7%	18.5%
Special Education	8.4%	6.3%	8.6%
Mobility Rate (2014-15)	17.1%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	17.4	17.8	20.4
Secondary			
English/Language Arts	20.5	16.1	17.1
Foreign Languages	19.4	19.4	19.1
Mathematics	17.6	16.8	18.1
Science	20.1	17.6	19.1
Social Studies	21.9	19.3	19.5

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$8,731	\$9,590	\$9,065
				Instruction	\$5,305	\$5,193	\$5,158
				Instructional Leadership	\$246	\$251	\$138
				School Leadership	\$573	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	61%	*	61%	35%	-	-	-	-	58%
Reading	2016	73%	62%	61%	*	61%	*	-	-	-	-	59%
Mathematics	2016	76%	74%	63%	*	63%	*	-	-	-	-	61%
Writing	2016	69%	68%	63%	-	62%	*	-	-	-	-	61%
Science	2016	79%	74%	66%	*	67%	*	-	-	-	-	64%
Social Studies	2016	77%	66%	44%	*	44%	*	-	-	-	-	41%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	28%	*	28%	*	-	-	-	-	25%
Reading	2016	46%	36%	30%	*	30%	*	-	-	-	-	27%
Mathematics	2016	43%	39%	30%	*	30%	*	-	-	-	-	28%
Writing	2016	41%	40%	35%	-	35%	*	-	-	-	-	34%
Science	2016	47%	40%	36%	*	36%	*	-	-	-	-	31%
Social Studies	2016	47%	35%	19%	*	19%	*	-	-	-	-	16%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	10%	*	10%	*	-	-	-	-	9%
Reading	2016	17%	11%	11%	*	11%	*	-	-	-	-	10%
Mathematics	2016	19%	17%	9%	*	9%	*	-	-	-	-	7%
Writing	2016	15%	14%	7%	-	7%	*	-	-	-	-	6%
Science	2016	16%	11%	16%	*	16%	*	-	-	-	-	11%
Social Studies	2016	22%	12%	9%	*	9%	*	-	-	-	-	6%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	54%	*	54%	*	-	-	-	-	55%
Reading	2016	60%	60%	53%	*	53%	*	-	-	-	-	54%
Mathematics	2016	63%	63%	55%	*	55%	*	-	-	-	-	56%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	12%	*	12%	*	-	-	-	-	12%
Reading	2016	16%	17%	16%	*	16%	*	-	-	-	-	15%
Mathematics	2016	17%	19%	9%	*	9%	*	-	-	-	-	8%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	32%	26%	-	26%	*	-	-	-	-	27%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6												
Reading	2016	11%	4%	*	-	*	*	-	-	-	-	*
Grade 8												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	80%	68%	66%	*	65%	*	-	-	-	-	64%
Mathematics	2016	71%	66%	63%	-	64%	*	-	-	-	-	59%
Students Requiring Accelerated Instruction												
Reading	2016	20%	32%	34%	*	35%	*	-	-	-	-	36%
Mathematics	2016	29%	34%	37%	-	36%	*	-	-	-	-	41%
STAAR Cumulative Met Standard												
Reading	2016	86%	75%	70%	*	70%	*	-	-	-	-	69%
Mathematics	2016	81%	77%	73%	-	74%	*	-	-	-	-	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	97%	100%	100%	-	100%	-	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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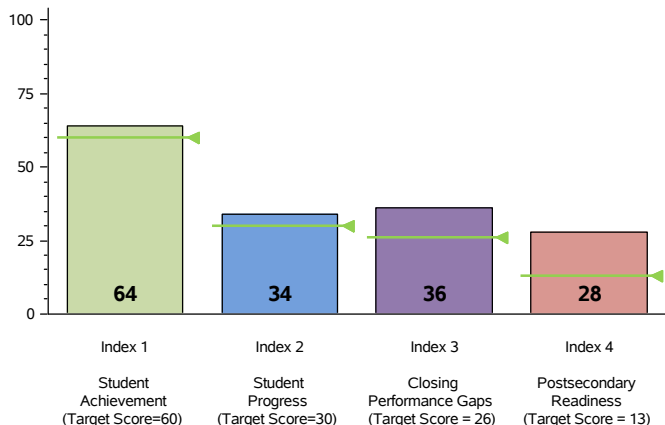
**Texas Education Agency
2015-16 School Report Card
KENNEDY MIDDLE (108909046)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **Middle School**

Total Students: **741**
Grade Span: **06 - 08**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Science
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	97.2%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.1%	0.1%	12.6%
Hispanic	99.2%	99.0%	52.2%
White	0.3%	0.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.4%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	89.1%	87.7%	59.0%
English Language Learners	48.9%	43.7%	18.5%
Special Education	8.1%	6.3%	8.6%
Mobility Rate (2014-15)	15.1%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	16.0	17.8	20.4
Secondary			
English/Language Arts	20.7	16.1	17.1
Foreign Languages	18.8	19.4	19.1
Mathematics	19.2	16.8	18.1
Science	19.0	17.6	19.1
Social Studies	20.4	19.3	19.5

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$7,855	\$9,590	\$9,065
				Instruction	\$4,872	\$5,193	\$5,158
				Instructional Leadership	\$235	\$251	\$138
				School Leadership	\$544	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

**Page
1**

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	64%	*	63%	*	-	100%	-	-	62%
Reading	2016	73%	62%	63%	*	63%	*	-	*	-	-	62%
Mathematics	2016	76%	74%	66%	*	66%	*	-	*	-	-	65%
Writing	2016	69%	68%	54%	*	54%	*	-	*	-	-	51%
Science	2016	79%	74%	77%	-	77%	-	-	*	-	-	77%
Social Studies	2016	77%	66%	54%	-	53%	-	-	*	-	-	55%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	28%	*	27%	*	-	*	-	-	28%
Reading	2016	46%	36%	29%	*	29%	*	-	*	-	-	28%
Mathematics	2016	43%	39%	29%	*	29%	*	-	*	-	-	30%
Writing	2016	41%	40%	24%	*	24%	*	-	*	-	-	23%
Science	2016	47%	40%	45%	-	44%	-	-	*	-	-	45%
Social Studies	2016	47%	35%	15%	-	15%	-	-	*	-	-	15%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	9%	*	9%	*	-	*	-	-	9%
Reading	2016	17%	11%	10%	*	10%	*	-	*	-	-	10%
Mathematics	2016	19%	17%	7%	*	7%	*	-	*	-	-	7%
Writing	2016	15%	14%	4%	*	4%	*	-	*	-	-	4%
Science	2016	16%	11%	17%	-	16%	-	-	*	-	-	17%
Social Studies	2016	22%	12%	7%	-	7%	-	-	*	-	-	6%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	56%	*	56%	*	-	*	-	-	56%
Reading	2016	60%	60%	58%	*	58%	*	-	*	-	-	59%
Mathematics	2016	63%	63%	53%	*	53%	*	-	*	-	-	54%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	13%	*	13%	*	-	*	-	-	13%
Reading	2016	16%	17%	20%	*	20%	*	-	*	-	-	20%
Mathematics	2016	17%	19%	6%	*	6%	*	-	*	-	-	5%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	32%	30%	-	30%	-	-	-	-	-	30%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6												
Reading	2016	11%	4%	*	-	*	-	-	-	-	-	*
Grade 8												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	80%	68%	68%	-	68%	-	-	*	-	-	67%
Mathematics	2016	71%	66%	68%	-	68%	-	-	*	-	-	67%
Students Requiring Accelerated Instruction												
Reading	2016	20%	32%	32%	-	32%	-	-	*	-	-	33%
Mathematics	2016	29%	34%	32%	-	32%	-	-	*	-	-	33%
STAAR Cumulative Met Standard												
Reading	2016	86%	75%	74%	-	74%	-	-	*	-	-	74%
Mathematics	2016	81%	77%	78%	-	77%	-	-	*	-	-	77%

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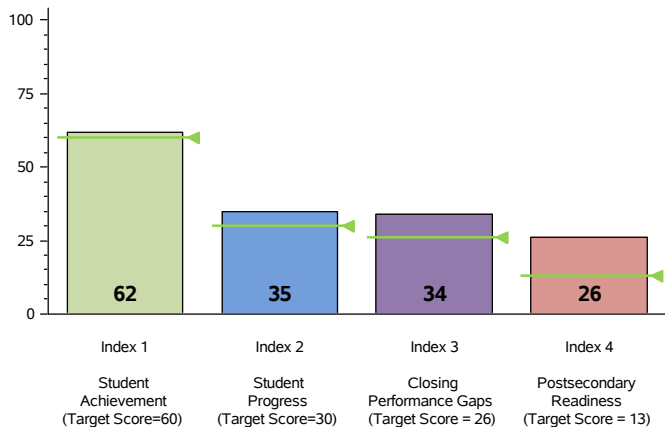
**Texas Education Agency
2015-16 School Report Card
JAIME ESCALANTE MIDDLE (108909047)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **Middle School**

Total Students: **661**
Grade Span: **06 - 08**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.2%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.2%	0.1%	12.6%
Hispanic	99.5%	99.0%	52.2%
White	0.2%	0.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.2%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	97.0%	87.7%	59.0%
English Language Learners	55.1%	43.7%	18.5%
Special Education	7.0%	6.3%	8.6%
Mobility Rate (2014-15)	15.6%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	15.9	17.8	20.4
Secondary			
English/Language Arts	17.5	16.1	17.1
Foreign Languages	19.2	19.4	19.1
Mathematics	13.6	16.8	18.1
Science	16.4	17.6	19.1
Social Studies	18.6	19.3	19.5

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$8,543	\$9,590	\$9,065
				Instruction	\$5,334	\$5,193	\$5,158
				Instructional Leadership	\$263	\$251	\$138
				School Leadership	\$639	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	62%	*	62%	*	-	*	-	-	62%
Reading	2016	73%	62%	59%	*	59%	*	-	*	-	-	59%
Mathematics	2016	76%	74%	72%	*	72%	*	-	*	-	-	71%
Writing	2016	69%	68%	58%	-	58%	*	-	*	-	-	56%
Science	2016	79%	74%	66%	-	66%	-	-	-	-	-	65%
Social Studies	2016	77%	66%	46%	-	46%	-	-	-	-	-	45%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	26%	*	26%	*	-	*	-	-	25%
Reading	2016	46%	36%	25%	*	25%	*	-	*	-	-	24%
Mathematics	2016	43%	39%	31%	*	31%	*	-	*	-	-	31%
Writing	2016	41%	40%	29%	-	29%	*	-	*	-	-	27%
Science	2016	47%	40%	40%	-	40%	-	-	-	-	-	40%
Social Studies	2016	47%	35%	14%	-	14%	-	-	-	-	-	14%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	9%	*	9%	*	-	*	-	-	9%
Reading	2016	17%	11%	7%	*	7%	*	-	*	-	-	7%
Mathematics	2016	19%	17%	11%	*	11%	*	-	*	-	-	10%
Writing	2016	15%	14%	7%	-	7%	*	-	*	-	-	6%
Science	2016	16%	11%	15%	-	15%	-	-	-	-	-	15%
Social Studies	2016	22%	12%	5%	-	5%	-	-	-	-	-	5%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	60%	*	60%	*	-	*	-	-	60%
Reading	2016	60%	60%	56%	*	56%	*	-	*	-	-	55%
Mathematics	2016	63%	63%	65%	*	65%	*	-	*	-	-	64%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	14%	*	14%	*	-	*	-	-	14%
Reading	2016	16%	17%	16%	*	15%	*	-	*	-	-	16%
Mathematics	2016	17%	19%	13%	*	13%	*	-	*	-	-	12%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	32%	30%	-	30%	*	-	-	-	-	31%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6												
Reading	2016	11%	4%	*	-	*	-	-	-	-	-	*
Grade 8												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	80%	68%	62%	-	62%	-	-	-	-	-	61%
Mathematics	2016	71%	66%	68%	-	68%	-	-	-	-	-	66%
Students Requiring Accelerated Instruction												
Reading	2016	20%	32%	38%	-	38%	-	-	-	-	-	39%
Mathematics	2016	29%	34%	33%	-	33%	-	-	-	-	-	34%
STAAR Cumulative Met Standard												
Reading	2016	86%	75%	69%	-	69%	-	-	-	-	-	69%
Mathematics	2016	81%	77%	74%	-	74%	-	-	-	-	-	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	97%	100%	100%	-	100%	-	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

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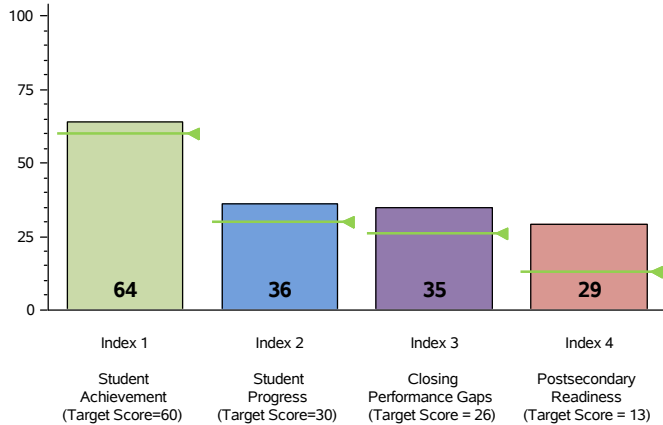
**Texas Education Agency
2015-16 School Report Card
AUDIE MURPHY MIDDLE (108909048)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **Middle School**

Total Students: **939**
Grade Span: **06 - 08**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	97.3%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.6%	99.0%	52.2%
White	0.4%	0.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	89.5%	87.7%	59.0%
English Language Learners	41.6%	43.7%	18.5%
Special Education	6.7%	6.3%	8.6%
Mobility Rate (2014-15)	14.8%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	16.6	17.8	20.4
Secondary			
English/Language Arts	16.9	16.1	17.1
Foreign Languages	19.9	19.4	19.1
Mathematics	17.9	16.8	18.1
Science	17.1	17.6	19.1
Social Studies	19.3	19.3	19.5

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$6,941	\$9,590	\$9,065
				Instruction	\$4,561	\$5,193	\$5,158
				Instructional Leadership	\$207	\$251	\$138
				School Leadership	\$508	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	64%	-	64%	80%	-	-	-	-	62%
Reading	2016	73%	62%	63%	-	63%	*	-	-	-	-	60%
Mathematics	2016	76%	74%	70%	-	70%	*	-	-	-	-	68%
Writing	2016	69%	68%	61%	-	61%	-	-	-	-	-	59%
Science	2016	79%	74%	75%	-	75%	*	-	-	-	-	73%
Social Studies	2016	77%	66%	44%	-	44%	*	-	-	-	-	42%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	29%	-	29%	*	-	-	-	-	28%
Reading	2016	46%	36%	29%	-	28%	*	-	-	-	-	27%
Mathematics	2016	43%	39%	35%	-	35%	*	-	-	-	-	33%
Writing	2016	41%	40%	30%	-	30%	-	-	-	-	-	28%
Science	2016	47%	40%	46%	-	46%	*	-	-	-	-	45%
Social Studies	2016	47%	35%	18%	-	18%	*	-	-	-	-	17%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	10%	-	10%	*	-	-	-	-	10%
Reading	2016	17%	11%	10%	-	10%	*	-	-	-	-	9%
Mathematics	2016	19%	17%	11%	-	11%	*	-	-	-	-	10%
Writing	2016	15%	14%	5%	-	5%	-	-	-	-	-	4%
Science	2016	16%	11%	17%	-	17%	*	-	-	-	-	17%
Social Studies	2016	22%	12%	9%	-	9%	*	-	-	-	-	8%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	59%	-	59%	*	-	-	-	-	59%
Reading	2016	60%	60%	58%	-	59%	*	-	-	-	-	58%
Mathematics	2016	63%	63%	60%	-	60%	*	-	-	-	-	60%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	17%	-	17%	*	-	-	-	-	16%
Reading	2016	16%	17%	20%	-	19%	*	-	-	-	-	19%
Mathematics	2016	17%	19%	14%	-	14%	*	-	-	-	-	13%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	32%	32%	-	32%	*	-	-	-	-	32%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6												
Reading	2016	11%	4%	*	-	*	-	-	-	-	-	*
Grade 8												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	80%	68%	73%	-	72%	*	-	-	-	-	71%
Mathematics	2016	71%	66%	63%	-	62%	*	-	-	-	-	60%
Students Requiring Accelerated Instruction												
Reading	2016	20%	32%	27%	-	28%	*	-	-	-	-	29%
Mathematics	2016	29%	34%	37%	-	38%	*	-	-	-	-	40%
STAAR Cumulative Met Standard												
Reading	2016	86%	75%	79%	-	79%	*	-	-	-	-	78%
Mathematics	2016	81%	77%	79%	-	78%	*	-	-	-	-	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	97%	100%	100%	-	100%	*	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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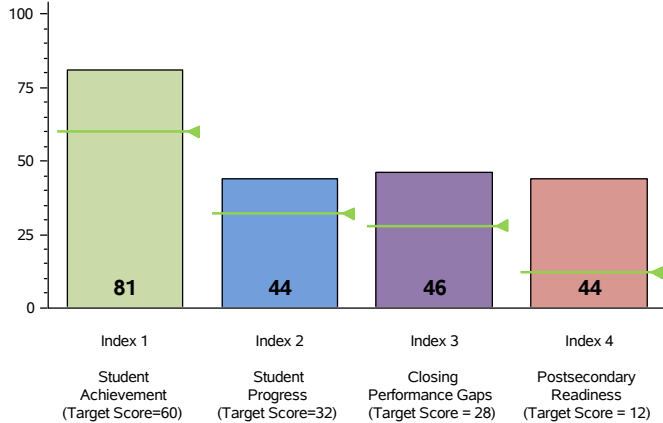
**Texas Education Agency
2015-16 School Report Card
JOHN MCKEEVER EL (108909101)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **Elementary**

Total Students: **695**
Grade Span: **PK - 05**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	97.5%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.4%	0.1%	12.6%
Hispanic	98.8%	99.0%	52.2%
White	0.7%	0.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	78.3%	87.7%	59.0%
English Language Learners	47.9%	43.7%	18.5%
Special Education	5.5%	6.3%	8.6%
Mobility Rate (2014-15)	17.6%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.5	19.7	18.9
Grade 1	22.0	19.8	19.1
Grade 2	19.5	20.3	19.1
Grade 3	18.3	20.2	19.1
Grade 4	20.0	20.5	19.0
Grade 5	18.6	21.1	20.8

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$6,706	\$9,590	\$9,065
				Instruction	\$4,869	\$5,193	\$5,158
				Instructional Leadership	\$135	\$251	\$138
				School Leadership	\$436	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	81%	100%	81%	71%	-	-	-	-	78%
Reading	2016	73%	62%	81%	*	81%	*	-	-	-	-	78%
Mathematics	2016	76%	74%	82%	*	82%	*	-	-	-	-	80%
Writing	2016	69%	68%	74%	-	73%	*	-	-	-	-	72%
Science	2016	79%	74%	84%	*	84%	-	-	-	-	-	78%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	44%	*	44%	*	-	-	-	-	40%
Reading	2016	46%	36%	46%	*	45%	*	-	-	-	-	43%
Mathematics	2016	43%	39%	54%	*	53%	*	-	-	-	-	49%
Writing	2016	41%	40%	45%	-	45%	*	-	-	-	-	44%
Science	2016	47%	40%	46%	*	46%	-	-	-	-	-	40%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	22%	*	22%	*	-	-	-	-	19%
Reading	2016	17%	11%	22%	*	22%	*	-	-	-	-	19%
Mathematics	2016	19%	17%	28%	*	27%	*	-	-	-	-	25%
Writing	2016	15%	14%	13%	-	13%	*	-	-	-	-	11%
Science	2016	16%	11%	13%	*	13%	-	-	-	-	-	8%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	64%	*	64%	*	-	-	-	-	62%
Reading	2016	60%	60%	68%	*	68%	*	-	-	-	-	66%
Mathematics	2016	63%	63%	60%	*	60%	*	-	-	-	-	59%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	22%	*	22%	*	-	-	-	-	21%
Reading	2016	16%	17%	18%	*	19%	*	-	-	-	-	18%
Mathematics	2016	17%	19%	25%	*	25%	*	-	-	-	-	24%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	32%	28%	-	28%	-	-	-	-	-	23%
Students Success Initiative												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	67%	77%	*	76%	-	-	-	-	-	72%
Mathematics	2016	77%	77%	86%	*	86%	-	-	-	-	-	81%
Students Requiring Accelerated Instruction												
Reading	2016	27%	33%	23%	*	24%	-	-	-	-	-	28%
Mathematics	2016	23%	23%	14%	*	14%	-	-	-	-	-	19%
STAAR Cumulative Met Standard												
Reading	2016	80%	77%	83%	*	82%	-	-	-	-	-	78%
Mathematics	2016	85%	84%	87%	*	87%	-	-	-	-	-	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	95%	99%	100%	-	100%	-	-	-	-	-	100%

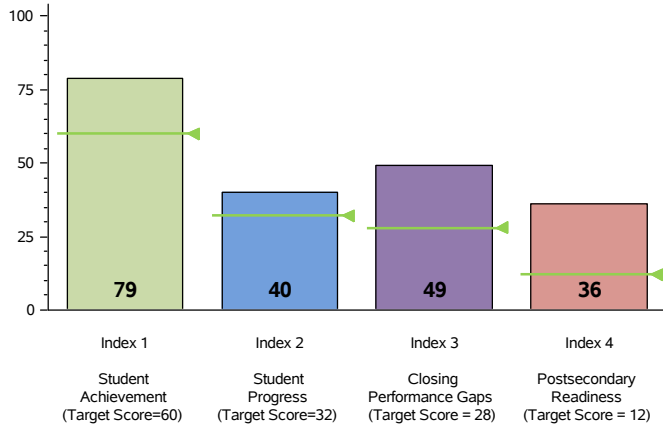
**Texas Education Agency
2015-16 School Report Card
JOHN DOEDYNS EL (108909106)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **Elementary**

Total Students: **732**
Grade Span: **PK - 05**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Science
Top 25% Closing Perform Gaps	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.9%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.1%	0.1%	12.6%
Hispanic	98.9%	99.0%	52.2%
White	1.0%	0.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	88.8%	87.7%	59.0%
English Language Learners	49.9%	43.7%	18.5%
Special Education	5.9%	6.3%	8.6%
Mobility Rate (2014-15)	14.2%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	19.7	18.9
Grade 1	23.5	19.8	19.1
Grade 2	22.7	20.3	19.1
Grade 3	19.3	20.2	19.1
Grade 4	23.5	20.5	19.0
Grade 5	23.0	21.1	20.8

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$6,234	\$9,590	\$9,065
				Instruction	\$4,546	\$5,193	\$5,158
				Instructional Leadership	\$138	\$251	\$138
				School Leadership	\$400	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	79%	-	79%	*	-	-	-	-	78%
Reading	2016	73%	62%	79%	-	79%	*	-	-	-	-	78%
Mathematics	2016	76%	74%	81%	-	81%	*	-	-	-	-	80%
Writing	2016	69%	68%	79%	-	79%	-	-	-	-	-	79%
Science	2016	79%	74%	74%	-	74%	-	-	-	-	-	75%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	36%	-	36%	*	-	-	-	-	36%
Reading	2016	46%	36%	41%	-	40%	*	-	-	-	-	40%
Mathematics	2016	43%	39%	47%	-	47%	*	-	-	-	-	45%
Writing	2016	41%	40%	41%	-	41%	-	-	-	-	-	39%
Science	2016	47%	40%	37%	-	37%	-	-	-	-	-	38%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	22%	-	22%	*	-	-	-	-	21%
Reading	2016	17%	11%	23%	-	23%	*	-	-	-	-	22%
Mathematics	2016	19%	17%	25%	-	25%	*	-	-	-	-	24%
Writing	2016	15%	14%	17%	-	17%	-	-	-	-	-	18%
Science	2016	16%	11%	13%	-	13%	-	-	-	-	-	14%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	63%	-	63%	-	-	-	-	-	61%
Reading	2016	60%	60%	57%	-	57%	-	-	-	-	-	54%
Mathematics	2016	63%	63%	67%	-	67%	-	-	-	-	-	66%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	15%	-	15%	-	-	-	-	-	16%
Reading	2016	16%	17%	11%	-	11%	-	-	-	-	-	12%
Mathematics	2016	17%	19%	18%	-	18%	-	-	-	-	-	19%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	32%	41%	-	41%	-	-	-	-	-	42%
Students Success Initiative												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	67%	75%	-	75%	-	-	-	-	-	73%
Mathematics	2016	77%	77%	64%	-	64%	-	-	-	-	-	63%
Students Requiring Accelerated Instruction												
Reading	2016	27%	33%	25%	-	25%	-	-	-	-	-	27%
Mathematics	2016	23%	23%	36%	-	36%	-	-	-	-	-	37%
STAAR Cumulative Met Standard												
Reading	2016	80%	77%	83%	-	83%	-	-	-	-	-	82%
Mathematics	2016	85%	84%	79%	-	79%	-	-	-	-	-	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	95%	99%	100%	-	100%	-	-	-	-	-	100%

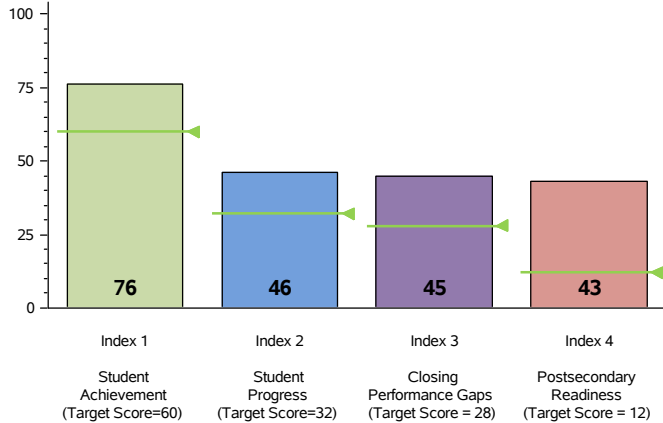
**Texas Education Agency
2015-16 School Report Card
GERALDINE PALMER EL (108909107)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **Elementary**

Total Students: **652**
Grade Span: **EE - 05**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.2%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.3%	0.1%	12.6%
Hispanic	98.0%	99.0%	52.2%
White	1.4%	0.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.3%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	85.4%	87.7%	59.0%
English Language Learners	60.6%	43.7%	18.5%
Special Education	8.9%	6.3%	8.6%
Mobility Rate (2014-15)	24.7%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.3	19.7	18.9
Grade 1	15.7	19.8	19.1
Grade 2	19.8	20.3	19.1
Grade 3	21.0	20.2	19.1
Grade 4	21.1	20.5	19.0
Grade 5	22.0	21.1	20.8

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$7,771	\$9,590	\$9,065
				Instruction	\$5,542	\$5,193	\$5,158
				Instructional Leadership	\$135	\$251	\$138
				School Leadership	\$496	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	76%	*	76%	100%	-	*	-	-	74%
Reading	2016	73%	62%	72%	*	72%	100%	-	*	-	-	71%
Mathematics	2016	76%	74%	79%	*	79%	100%	-	*	-	-	76%
Writing	2016	69%	68%	73%	*	74%	*	-	-	-	-	75%
Science	2016	79%	74%	77%	-	77%	*	-	-	-	-	75%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	43%	*	43%	*	-	*	-	-	40%
Reading	2016	46%	36%	42%	*	43%	*	-	*	-	-	39%
Mathematics	2016	43%	39%	48%	*	49%	*	-	*	-	-	45%
Writing	2016	41%	40%	46%	*	46%	*	-	-	-	-	45%
Science	2016	47%	40%	44%	-	45%	*	-	-	-	-	45%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	19%	*	19%	*	-	*	-	-	17%
Reading	2016	17%	11%	21%	*	21%	*	-	*	-	-	19%
Mathematics	2016	19%	17%	23%	*	23%	*	-	*	-	-	19%
Writing	2016	15%	14%	14%	*	13%	*	-	-	-	-	16%
Science	2016	16%	11%	7%	-	7%	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	71%	*	71%	*	-	-	-	-	71%
Reading	2016	60%	60%	69%	*	69%	*	-	-	-	-	69%
Mathematics	2016	63%	63%	72%	*	72%	*	-	-	-	-	72%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	31%	*	31%	*	-	-	-	-	30%
Reading	2016	16%	17%	30%	*	30%	*	-	-	-	-	31%
Mathematics	2016	17%	19%	32%	*	32%	*	-	-	-	-	30%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	32%	41%	*	41%	*	-	-	-	-	45%
Students Success Initiative												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	67%	65%	-	65%	*	-	-	-	-	62%
Mathematics	2016	77%	77%	81%	-	81%	*	-	-	-	-	77%
Students Requiring Accelerated Instruction												
Reading	2016	27%	33%	35%	-	35%	*	-	-	-	-	38%
Mathematics	2016	23%	23%	19%	-	19%	*	-	-	-	-	23%
STAAR Cumulative Met Standard												
Reading	2016	80%	77%	76%	-	76%	*	-	-	-	-	76%
Mathematics	2016	85%	84%	87%	-	86%	*	-	-	-	-	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	95%	99%	94%	-	94%	-	-	-	-	-	94%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5												
Reading	2016	45%	*	*	-	*	-	-	-	-	-	*

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

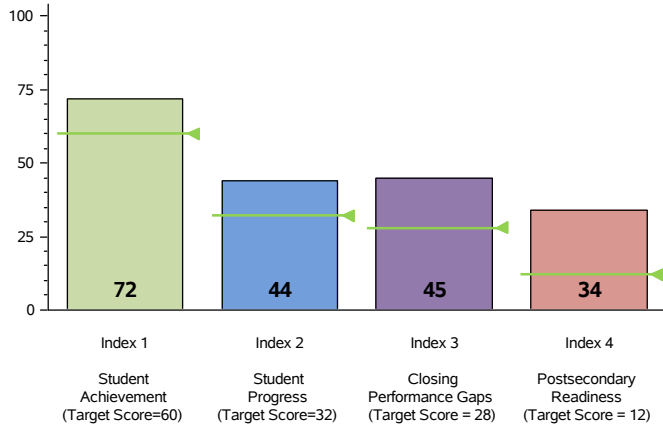
**Texas Education Agency
2015-16 School Report Card
HENRY FORD EL (108909108)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **Elementary**

Total Students: **835**
Grade Span: **EE - 05**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.3%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.1%	0.1%	12.6%
Hispanic	98.9%	99.0%	52.2%
White	0.8%	0.6%	28.5%
American Indian	0.1%	0.0%	0.4%
Asian	0.0%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	87.3%	87.7%	59.0%
English Language Learners	47.4%	43.7%	18.5%
Special Education	8.5%	6.3%	8.6%
Mobility Rate (2014-15)	15.2%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	19.7	18.9
Grade 1	20.7	19.8	19.1
Grade 2	21.9	20.3	19.1
Grade 3	21.7	20.2	19.1
Grade 4	23.0	20.5	19.0
Grade 5	21.3	21.1	20.8

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$6,569	\$9,590	\$9,065
				Instruction	\$4,723	\$5,193	\$5,158
				Instructional Leadership	\$127	\$251	\$138
				School Leadership	\$420	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	72%	-	72%	77%	-	-	-	-	71%
Reading	2016	73%	62%	66%	-	65%	*	-	-	-	-	64%
Mathematics	2016	76%	74%	76%	-	76%	*	-	-	-	-	75%
Writing	2016	69%	68%	79%	-	79%	*	-	-	-	-	78%
Science	2016	79%	74%	74%	-	74%	-	-	-	-	-	72%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	34%	-	33%	*	-	-	-	-	32%
Reading	2016	46%	36%	35%	-	34%	*	-	-	-	-	34%
Mathematics	2016	43%	39%	40%	-	39%	*	-	-	-	-	37%
Writing	2016	41%	40%	46%	-	46%	*	-	-	-	-	44%
Science	2016	47%	40%	28%	-	28%	-	-	-	-	-	26%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	19%	-	19%	46%	-	-	-	-	18%
Reading	2016	17%	11%	17%	-	17%	*	-	-	-	-	16%
Mathematics	2016	19%	17%	23%	-	22%	*	-	-	-	-	22%
Writing	2016	15%	14%	16%	-	15%	*	-	-	-	-	15%
Science	2016	16%	11%	14%	-	14%	-	-	-	-	-	16%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	64%	-	64%	*	-	-	-	-	63%
Reading	2016	60%	60%	56%	-	56%	*	-	-	-	-	57%
Mathematics	2016	63%	63%	70%	-	70%	*	-	-	-	-	68%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	24%	-	24%	*	-	-	-	-	24%
Reading	2016	16%	17%	21%	-	21%	*	-	-	-	-	21%
Mathematics	2016	17%	19%	26%	-	26%	*	-	-	-	-	26%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	32%	27%	-	27%	-	-	-	-	-	26%
Students Success Initiative												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	67%	68%	-	68%	-	-	-	-	-	68%
Mathematics	2016	77%	77%	72%	-	72%	-	-	-	-	-	70%
Students Requiring Accelerated Instruction												
Reading	2016	27%	33%	32%	-	32%	-	-	-	-	-	32%
Mathematics	2016	23%	23%	28%	-	28%	-	-	-	-	-	30%
STAAR Cumulative Met Standard												
Reading	2016	80%	77%	75%	-	75%	-	-	-	-	-	75%
Mathematics	2016	85%	84%	79%	-	79%	-	-	-	-	-	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	95%	99%	100%	-	100%	-	-	-	-	-	100%

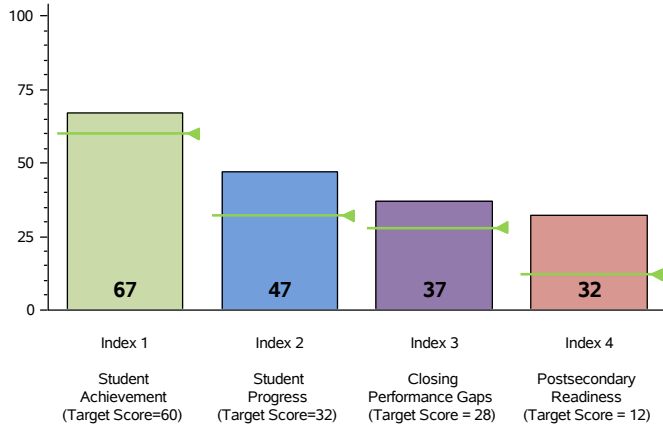
**Texas Education Agency
2015-16 School Report Card
ZEFERINO FARIAS EL (108909110)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **Elementary**

Total Students: **599**
Grade Span: **PK - 05**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.1%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.8%	99.0%	52.2%
White	0.2%	0.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	92.5%	87.7%	59.0%
English Language Learners	50.6%	43.7%	18.5%
Special Education	5.2%	6.3%	8.6%
Mobility Rate (2014-15)	19.7%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.5	19.7	18.9
Grade 1	17.2	19.8	19.1
Grade 2	19.8	20.3	19.1
Grade 3	22.5	20.2	19.1
Grade 4	17.5	20.5	19.0
Grade 5	21.4	21.1	20.8

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$6,446	\$9,590	\$9,065
				Instruction	\$4,481	\$5,193	\$5,158
				Instructional Leadership	\$127	\$251	\$138
				School Leadership	\$326	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	67%	-	67%	-	-	-	-	-	64%
Reading	2016	73%	62%	66%	-	66%	-	-	-	-	-	63%
Mathematics	2016	76%	74%	74%	-	74%	-	-	-	-	-	72%
Writing	2016	69%	68%	53%	-	53%	-	-	-	-	-	51%
Science	2016	79%	74%	63%	-	63%	-	-	-	-	-	59%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	32%	-	32%	-	-	-	-	-	30%
Reading	2016	46%	36%	37%	-	37%	-	-	-	-	-	33%
Mathematics	2016	43%	39%	38%	-	38%	-	-	-	-	-	36%
Writing	2016	41%	40%	30%	-	30%	-	-	-	-	-	29%
Science	2016	47%	40%	27%	-	27%	-	-	-	-	-	23%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	16%	-	16%	-	-	-	-	-	15%
Reading	2016	17%	11%	17%	-	17%	-	-	-	-	-	15%
Mathematics	2016	19%	17%	18%	-	18%	-	-	-	-	-	18%
Writing	2016	15%	14%	14%	-	14%	-	-	-	-	-	15%
Science	2016	16%	11%	*	-	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	65%	-	65%	-	-	-	-	-	66%
Reading	2016	60%	60%	63%	-	63%	-	-	-	-	-	62%
Mathematics	2016	63%	63%	67%	-	67%	-	-	-	-	-	68%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	25%	-	25%	-	-	-	-	-	26%
Reading	2016	16%	17%	17%	-	17%	-	-	-	-	-	18%
Mathematics	2016	17%	19%	31%	-	31%	-	-	-	-	-	32%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	32%	17%	-	17%	-	-	-	-	-	17%
Students Success Initiative												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	67%	61%	-	61%	-	-	-	-	-	59%
Mathematics	2016	77%	77%	68%	-	68%	-	-	-	-	-	65%
Students Requiring Accelerated Instruction												
Reading	2016	27%	33%	39%	-	39%	-	-	-	-	-	41%
Mathematics	2016	23%	23%	32%	-	32%	-	-	-	-	-	35%
STAAR Cumulative Met Standard												
Reading	2016	80%	77%	70%	-	70%	-	-	-	-	-	67%
Mathematics	2016	85%	84%	73%	-	73%	-	-	-	-	-	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	95%	99%	100%	-	100%	-	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

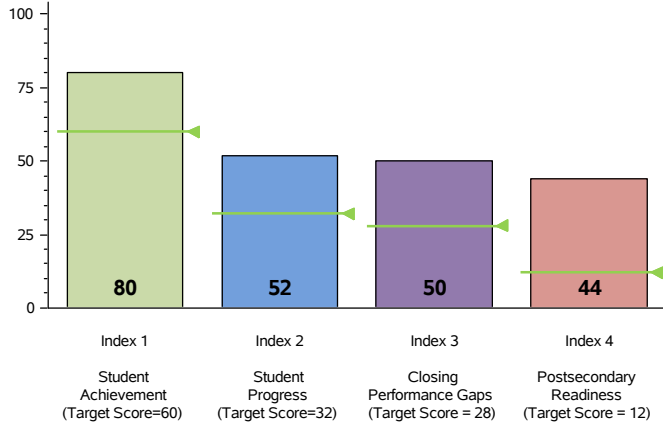
**Texas Education Agency
2015-16 School Report Card
ALFRED SORENSEN EL (108909112)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **Elementary**

Total Students: **688**
Grade Span: **PK - 05**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

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Distinction Designations

ELA/Reading	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.7%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	98.5%	99.0%	52.2%
White	1.3%	0.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.1%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	79.5%	87.7%	59.0%
English Language Learners	42.0%	43.7%	18.5%
Special Education	4.9%	6.3%	8.6%
Mobility Rate (2014-15)	15.4%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.5	19.7	18.9
Grade 1	18.7	19.8	19.1
Grade 2	21.2	20.3	19.1
Grade 3	25.1	20.2	19.1
Grade 4	18.4	20.5	19.0
Grade 5	19.4	21.1	20.8

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$6,176	\$9,590	\$9,065
				Instruction	\$4,442	\$5,193	\$5,158
				Instructional Leadership	\$119	\$251	\$138
				School Leadership	\$447	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	80%	-	80%	100%	-	-	-	-	78%
Reading	2016	73%	62%	76%	-	76%	*	-	-	-	-	74%
Mathematics	2016	76%	74%	84%	-	84%	*	-	-	-	-	82%
Writing	2016	69%	68%	83%	-	83%	*	-	-	-	-	84%
Science	2016	79%	74%	76%	-	75%	*	-	-	-	-	75%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	44%	-	43%	*	-	-	-	-	40%
Reading	2016	46%	36%	46%	-	45%	*	-	-	-	-	43%
Mathematics	2016	43%	39%	48%	-	48%	*	-	-	-	-	42%
Writing	2016	41%	40%	63%	-	62%	*	-	-	-	-	60%
Science	2016	47%	40%	40%	-	40%	*	-	-	-	-	39%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	24%	-	24%	*	-	-	-	-	21%
Reading	2016	17%	11%	21%	-	22%	*	-	-	-	-	17%
Mathematics	2016	19%	17%	28%	-	28%	*	-	-	-	-	26%
Writing	2016	15%	14%	32%	-	31%	*	-	-	-	-	31%
Science	2016	16%	11%	11%	-	11%	*	-	-	-	-	9%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	74%	-	74%	*	-	-	-	-	75%
Reading	2016	60%	60%	75%	-	76%	*	-	-	-	-	76%
Mathematics	2016	63%	63%	72%	-	72%	*	-	-	-	-	75%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	29%	-	30%	*	-	-	-	-	31%
Reading	2016	16%	17%	28%	-	29%	*	-	-	-	-	29%
Mathematics	2016	17%	19%	31%	-	31%	*	-	-	-	-	33%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	32%	48%	-	48%	-	-	-	-	-	43%
Students Success Initiative												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	67%	65%	-	65%	*	-	-	-	-	67%
Mathematics	2016	77%	77%	76%	-	76%	*	-	-	-	-	74%
Students Requiring Accelerated Instruction												
Reading	2016	27%	33%	35%	-	35%	*	-	-	-	-	33%
Mathematics	2016	23%	23%	24%	-	24%	*	-	-	-	-	26%
STAAR Cumulative Met Standard												
Reading	2016	80%	77%	79%	-	79%	*	-	-	-	-	77%
Mathematics	2016	85%	84%	82%	-	81%	*	-	-	-	-	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	95%	99%	100%	-	100%	-	-	-	-	-	100%

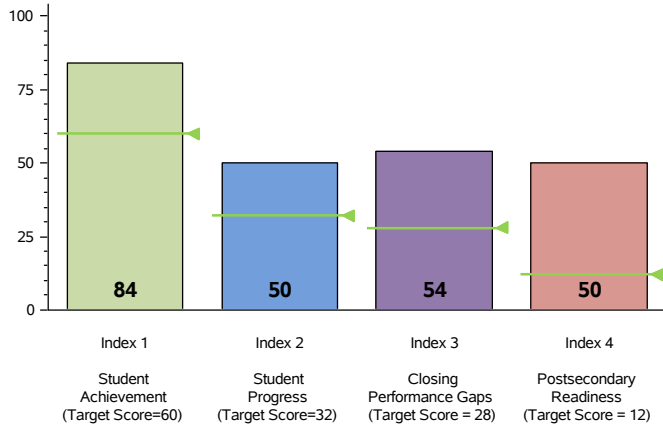
**Texas Education Agency
2015-16 School Report Card
AIDA C ESCOBAR EL (108909113)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **Elementary**

Total Students: **863**
Grade Span: **PK - 05**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	97.0%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	97.0%	99.0%	52.2%
White	1.3%	0.6%	28.5%
American Indian	0.2%	0.0%	0.4%
Asian	1.5%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	91.9%	87.7%	59.0%
English Language Learners	52.5%	43.7%	18.5%
Special Education	5.2%	6.3%	8.6%
Mobility Rate (2014-15)	15.9%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.5	19.7	18.9
Grade 1	18.7	19.8	19.1
Grade 2	21.5	20.3	19.1
Grade 3	21.7	20.2	19.1
Grade 4	20.0	20.5	19.0
Grade 5	23.3	21.1	20.8

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$6,113	\$9,590	\$9,065
				Instruction	\$4,395	\$5,193	\$5,158
				Instructional Leadership	\$141	\$251	\$138
				School Leadership	\$389	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	84%	-	83%	100%	83%	100%	-	-	82%
Reading	2016	73%	62%	80%	-	80%	*	*	100%	-	-	78%
Mathematics	2016	76%	74%	87%	-	87%	*	*	100%	-	-	86%
Writing	2016	69%	68%	81%	-	81%	-	*	*	-	-	79%
Science	2016	79%	74%	85%	-	84%	*	-	*	-	-	84%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	50%	-	49%	*	*	100%	-	-	47%
Reading	2016	46%	36%	49%	-	48%	*	*	100%	-	-	48%
Mathematics	2016	43%	39%	54%	-	53%	*	*	100%	-	-	51%
Writing	2016	41%	40%	57%	-	55%	-	*	*	-	-	54%
Science	2016	47%	40%	50%	-	49%	*	-	*	-	-	47%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	28%	-	27%	70%	*	44%	-	-	26%
Reading	2016	17%	11%	26%	-	26%	*	*	*	-	-	25%
Mathematics	2016	19%	17%	31%	-	30%	*	*	*	-	-	30%
Writing	2016	15%	14%	30%	-	29%	-	*	*	-	-	28%
Science	2016	16%	11%	21%	-	20%	*	-	*	-	-	20%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	70%	-	70%	*	*	*	-	-	70%
Reading	2016	60%	60%	67%	-	67%	*	*	*	-	-	66%
Mathematics	2016	63%	63%	73%	-	73%	*	*	*	-	-	73%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	27%	-	27%	*	*	*	-	-	27%
Reading	2016	16%	17%	17%	-	18%	*	*	*	-	-	18%
Mathematics	2016	17%	19%	35%	-	35%	*	*	*	-	-	35%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	32%	46%	-	46%	-	-	-	-	-	45%
Students Success Initiative												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	67%	79%	-	78%	*	-	*	-	-	77%
Mathematics	2016	77%	77%	90%	-	90%	*	-	*	-	-	90%
Students Requiring Accelerated Instruction												
Reading	2016	27%	33%	21%	-	22%	*	-	*	-	-	23%
Mathematics	2016	23%	23%	10%	-	10%	*	-	*	-	-	10%
STAAR Cumulative Met Standard												
Reading	2016	80%	77%	82%	-	81%	*	-	*	-	-	81%
Mathematics	2016	85%	84%	93%	-	93%	*	-	*	-	-	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	95%	99%	*	-	*	-	-	-	-	-	*

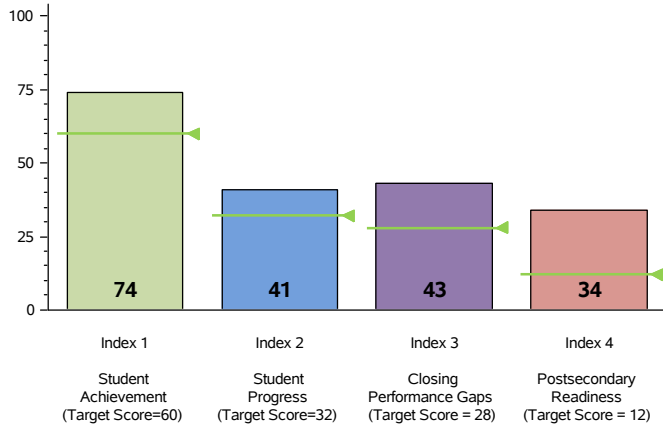
**Texas Education Agency
2015-16 School Report Card
RAUL LONGORIA EL (108909115)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **Elementary**

Total Students: **645**
Grade Span: **PK - 05**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.4%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.5%	99.0%	52.2%
White	0.3%	0.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.2%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	91.5%	87.7%	59.0%
English Language Learners	49.3%	43.7%	18.5%
Special Education	4.7%	6.3%	8.6%
Mobility Rate (2014-15)	15.3%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.7	19.7	18.9
Grade 1	18.4	19.8	19.1
Grade 2	19.3	20.3	19.1
Grade 3	19.8	20.2	19.1
Grade 4	18.0	20.5	19.0
Grade 5	19.7	21.1	20.8

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$7,125	\$9,590	\$9,065
				Instruction	\$5,052	\$5,193	\$5,158
				Instructional Leadership	\$129	\$251	\$138
				School Leadership	\$471	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	74%	-	74%	*	-	*	-	-	73%
Reading	2016	73%	62%	68%	-	68%	*	-	*	-	-	66%
Mathematics	2016	76%	74%	78%	-	78%	*	-	*	-	-	77%
Writing	2016	69%	68%	80%	-	80%	-	-	-	-	-	78%
Science	2016	79%	74%	76%	-	75%	*	-	*	-	-	74%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	34%	-	34%	*	-	*	-	-	31%
Reading	2016	46%	36%	35%	-	35%	*	-	*	-	-	32%
Mathematics	2016	43%	39%	40%	-	40%	*	-	*	-	-	36%
Writing	2016	41%	40%	56%	-	56%	-	-	-	-	-	52%
Science	2016	47%	40%	33%	-	32%	*	-	*	-	-	32%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	16%	-	16%	*	-	*	-	-	14%
Reading	2016	17%	11%	13%	-	13%	*	-	*	-	-	11%
Mathematics	2016	19%	17%	21%	-	21%	*	-	*	-	-	19%
Writing	2016	15%	14%	17%	-	17%	-	-	-	-	-	12%
Science	2016	16%	11%	9%	-	10%	*	-	*	-	-	10%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	63%	-	64%	*	-	*	-	-	62%
Reading	2016	60%	60%	61%	-	62%	*	-	*	-	-	60%
Mathematics	2016	63%	63%	65%	-	66%	*	-	*	-	-	64%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	21%	-	21%	*	-	*	-	-	20%
Reading	2016	16%	17%	18%	-	18%	*	-	*	-	-	17%
Mathematics	2016	17%	19%	24%	-	24%	*	-	*	-	-	23%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	32%	34%	-	34%	-	-	-	-	-	35%
Students Success Initiative												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	67%	61%	-	62%	*	-	*	-	-	61%
Mathematics	2016	77%	77%	71%	-	71%	*	-	*	-	-	69%
Students Requiring Accelerated Instruction												
Reading	2016	27%	33%	39%	-	38%	*	-	*	-	-	39%
Mathematics	2016	23%	23%	29%	-	29%	*	-	*	-	-	31%
STAAR Cumulative Met Standard												
Reading	2016	80%	77%	71%	-	70%	*	-	*	-	-	69%
Mathematics	2016	85%	84%	83%	-	82%	*	-	*	-	-	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	95%	99%	100%	-	100%	-	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

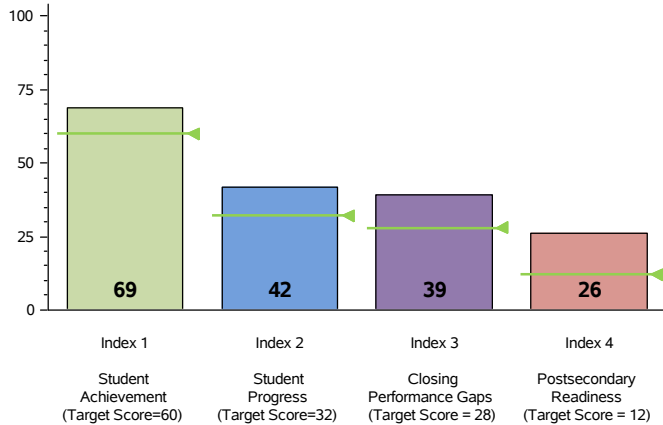
**Texas Education Agency
2015-16 School Report Card
DANIEL RAMIREZ EL (108909116)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **Elementary**

Total Students: **569**
Grade Span: **PK - 05**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.2%	95.0%	95.7%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.0%	0.1%	12.6%
Hispanic	99.1%	99.0%	52.2%
White	0.9%	0.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	93.7%	87.7%	59.0%
English Language Learners	71.4%	43.7%	18.5%
Special Education	3.9%	6.3%	8.6%

	Campus	District	State
Mobility Rate (2014-15)	18.2%	18.1%	16.5%

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$6,825	\$9,590	\$9,065
				Instruction	\$4,726	\$5,193	\$5,158
				Instructional Leadership	\$122	\$251	\$138
				School Leadership	\$526	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	69%	-	69%	91%	-	-	-	-	69%
Reading	2016	73%	62%	66%	-	65%	*	-	-	-	-	64%
Mathematics	2016	76%	74%	76%	-	76%	*	-	-	-	-	76%
Writing	2016	69%	68%	75%	-	75%	-	-	-	-	-	75%
Science	2016	79%	74%	52%	-	52%	*	-	-	-	-	52%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	26%	-	26%	*	-	-	-	-	26%
Reading	2016	46%	36%	29%	-	28%	*	-	-	-	-	28%
Mathematics	2016	43%	39%	40%	-	40%	*	-	-	-	-	40%
Writing	2016	41%	40%	49%	-	49%	-	-	-	-	-	52%
Science	2016	47%	40%	15%	-	15%	*	-	-	-	-	16%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	13%	-	13%	*	-	-	-	-	13%
Reading	2016	17%	11%	12%	-	12%	*	-	-	-	-	10%
Mathematics	2016	19%	17%	17%	-	17%	*	-	-	-	-	18%
Writing	2016	15%	14%	15%	-	15%	-	-	-	-	-	15%
Science	2016	16%	11%	*	-	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	69%	-	69%	*	-	-	-	-	70%
Reading	2016	60%	60%	69%	-	69%	*	-	-	-	-	69%
Mathematics	2016	63%	63%	69%	-	69%	*	-	-	-	-	70%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	23%	-	23%	*	-	-	-	-	23%
Reading	2016	16%	17%	23%	-	23%	*	-	-	-	-	21%
Mathematics	2016	17%	19%	24%	-	24%	*	-	-	-	-	24%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	32%	39%	-	39%	-	-	-	-	-	38%
Students Success Initiative												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	67%	55%	-	55%	*	-	-	-	-	54%
Mathematics	2016	77%	77%	81%	-	80%	*	-	-	-	-	81%
Students Requiring Accelerated Instruction												
Reading	2016	27%	33%	45%	-	45%	*	-	-	-	-	46%
Mathematics	2016	23%	23%	19%	-	20%	*	-	-	-	-	19%
STAAR Cumulative Met Standard												
Reading	2016	80%	77%	75%	-	74%	*	-	-	-	-	75%
Mathematics	2016	85%	84%	86%	-	85%	*	-	-	-	-	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	95%	99%	100%	-	100%	-	-	-	-	-	100%

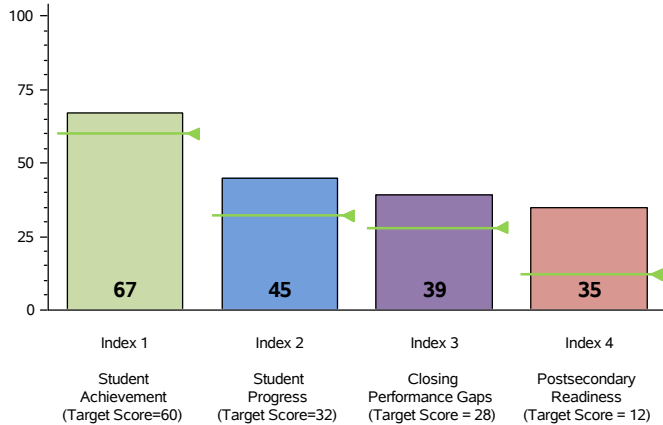
**Texas Education Agency
2015-16 School Report Card
KELLY-PHARR EL (108909117)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **Elementary**

Total Students: **715**
Grade Span: **PK - 05**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.5%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.4%	0.1%	12.6%
Hispanic	99.0%	99.0%	52.2%
White	0.4%	0.6%	28.5%
American Indian	0.1%	0.0%	0.4%
Asian	0.0%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	81.1%	87.7%	59.0%
English Language Learners	60.3%	43.7%	18.5%
Special Education	5.2%	6.3%	8.6%
Mobility Rate (2014-15)	17.4%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.0	19.7	18.9

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$6,180	\$9,590	\$9,065
				Instruction	\$4,558	\$5,193	\$5,158
				Instructional Leadership	\$128	\$251	\$138
				School Leadership	\$350	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	67%	*	67%	100%	-	-	-	-	64%
Reading	2016	73%	62%	66%	*	65%	*	-	-	-	-	63%
Mathematics	2016	76%	74%	69%	*	69%	*	-	-	-	-	66%
Writing	2016	69%	68%	67%	-	67%	-	-	-	-	-	65%
Science	2016	79%	74%	68%	-	67%	*	-	-	-	-	61%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	35%	*	34%	*	-	-	-	-	30%
Reading	2016	46%	36%	35%	*	35%	*	-	-	-	-	32%
Mathematics	2016	43%	39%	42%	*	42%	*	-	-	-	-	36%
Writing	2016	41%	40%	36%	-	36%	-	-	-	-	-	32%
Science	2016	47%	40%	32%	-	31%	*	-	-	-	-	23%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	18%	*	18%	*	-	-	-	-	17%
Reading	2016	17%	11%	19%	*	19%	*	-	-	-	-	15%
Mathematics	2016	19%	17%	23%	*	23%	*	-	-	-	-	24%
Writing	2016	15%	14%	11%	-	11%	-	-	-	-	-	11%
Science	2016	16%	11%	10%	-	11%	*	-	-	-	-	8%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	68%	-	68%	*	-	-	-	-	68%
Reading	2016	60%	60%	66%	-	66%	*	-	-	-	-	65%
Mathematics	2016	63%	63%	70%	-	69%	*	-	-	-	-	70%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	28%	-	27%	*	-	-	-	-	28%
Reading	2016	16%	17%	24%	-	24%	*	-	-	-	-	25%
Mathematics	2016	17%	19%	31%	-	31%	*	-	-	-	-	31%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	32%	26%	-	26%	-	-	-	-	-	25%
Students Success Initiative												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	67%	55%	-	55%	*	-	-	-	-	49%
Mathematics	2016	77%	77%	65%	-	64%	*	-	-	-	-	58%
Students Requiring Accelerated Instruction												
Reading	2016	27%	33%	45%	-	45%	*	-	-	-	-	51%
Mathematics	2016	23%	23%	35%	-	36%	*	-	-	-	-	42%
STAAR Cumulative Met Standard												
Reading	2016	80%	77%	69%	-	68%	*	-	-	-	-	62%
Mathematics	2016	85%	84%	72%	-	72%	*	-	-	-	-	68%

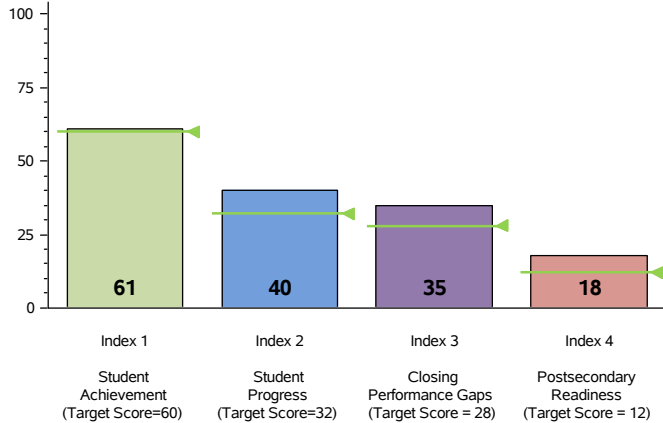
**Texas Education Agency
2015-16 School Report Card
AMANDA GARZA-PENA EL (108909118)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **Elementary**

Total Students: **662**
Grade Span: **PK - 05**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.3%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.4%	99.0%	52.2%
White	0.6%	0.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	92.7%	87.7%	59.0%
English Language Learners	54.7%	43.7%	18.5%
Special Education	5.7%	6.3%	8.6%
Mobility Rate (2014-15)	17.2%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.4	19.7	18.9
Grade 1	15.8	19.8	19.1
Grade 2	20.5	20.3	19.1
Grade 3	21.3	20.2	19.1
Grade 4	20.7	20.5	19.0
Grade 5	22.2	21.1	20.8

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$6,847	\$9,590	\$9,065
				Instruction	\$4,850	\$5,193	\$5,158
				Instructional Leadership	\$170	\$251	\$138
				School Leadership	\$509	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	61%	-	61%	*	-	-	-	-	61%
Reading	2016	73%	62%	61%	-	61%	*	-	-	-	-	61%
Mathematics	2016	76%	74%	62%	-	62%	*	-	-	-	-	61%
Writing	2016	69%	68%	66%	-	66%	-	-	-	-	-	65%
Science	2016	79%	74%	53%	-	53%	-	-	-	-	-	53%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	18%	-	18%	*	-	-	-	-	17%
Reading	2016	46%	36%	23%	-	23%	*	-	-	-	-	22%
Mathematics	2016	43%	39%	25%	-	25%	-	-	-	-	-	23%
Writing	2016	41%	40%	30%	-	30%	-	-	-	-	-	31%
Science	2016	47%	40%	12%	-	12%	-	-	-	-	-	12%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	10%	-	10%	*	-	-	-	-	10%
Reading	2016	17%	11%	11%	-	11%	*	-	-	-	-	10%
Mathematics	2016	19%	17%	10%	-	9%	*	-	-	-	-	10%
Writing	2016	15%	14%	13%	-	13%	-	-	-	-	-	12%
Science	2016	16%	11%	6%	-	6%	-	-	-	-	-	7%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	59%	-	59%	*	-	-	-	-	59%
Reading	2016	60%	60%	64%	-	64%	*	-	-	-	-	65%
Mathematics	2016	63%	63%	54%	-	54%	*	-	-	-	-	53%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	22%	-	22%	*	-	-	-	-	22%
Reading	2016	16%	17%	27%	-	27%	*	-	-	-	-	27%
Mathematics	2016	17%	19%	18%	-	18%	*	-	-	-	-	17%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	32%	30%	-	30%	-	-	-	-	-	33%
Students Success Initiative												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	67%	56%	-	56%	-	-	-	-	-	57%
Mathematics	2016	77%	77%	64%	-	64%	-	-	-	-	-	66%
Students Requiring Accelerated Instruction												
Reading	2016	27%	33%	44%	-	44%	-	-	-	-	-	43%
Mathematics	2016	23%	23%	36%	-	36%	-	-	-	-	-	34%
STAAR Cumulative Met Standard												
Reading	2016	80%	77%	60%	-	60%	-	-	-	-	-	61%
Mathematics	2016	85%	84%	76%	-	76%	-	-	-	-	-	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	95%	99%	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5												
Reading	2016	45%	*	*	-	*	-	-	-	-	-	*

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

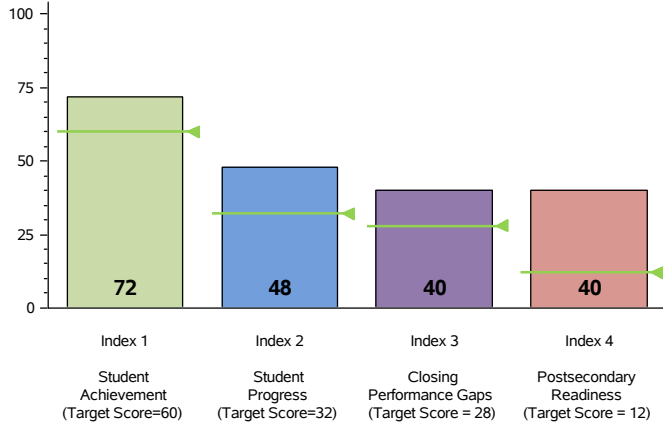
**Texas Education Agency
2015-16 School Report Card
EDITH & ETHEL CARMAN EL (108909119)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **Elementary**

Total Students: **619**
Grade Span: **PK - 05**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	97.2%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.5%	0.1%	12.6%
Hispanic	98.7%	99.0%	52.2%
White	0.6%	0.6%	28.5%
American Indian	0.2%	0.0%	0.4%
Asian	0.0%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	66.4%	87.7%	59.0%
English Language Learners	23.4%	43.7%	18.5%
Special Education	6.8%	6.3%	8.6%
Mobility Rate (2014-15)	13.0%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	19.7	18.9
Grade 1	22.2	19.8	19.1
Grade 2	20.0	20.3	19.1
Grade 3	19.4	20.2	19.1
Grade 4	21.3	20.5	19.0
Grade 5	24.8	21.1	20.8

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$6,746	\$9,590	\$9,065
				Instruction	\$4,948	\$5,193	\$5,158
				Instructional Leadership	\$121	\$251	\$138
				School Leadership	\$435	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	72%	-	72%	*	*	-	-	-	66%
Reading	2016	73%	62%	71%	-	71%	*	*	-	-	-	64%
Mathematics	2016	76%	74%	76%	-	76%	*	*	-	-	-	69%
Writing	2016	69%	68%	67%	-	66%	*	*	-	-	-	61%
Science	2016	79%	74%	68%	-	68%	-	-	-	-	-	64%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	40%	-	40%	*	*	-	-	-	30%
Reading	2016	46%	36%	41%	-	41%	*	*	-	-	-	33%
Mathematics	2016	43%	39%	44%	-	44%	*	*	-	-	-	35%
Writing	2016	41%	40%	35%	-	35%	*	*	-	-	-	25%
Science	2016	47%	40%	39%	-	39%	-	-	-	-	-	26%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	20%	-	20%	*	*	-	-	-	15%
Reading	2016	17%	11%	21%	-	21%	*	*	-	-	-	16%
Mathematics	2016	19%	17%	21%	-	22%	*	*	-	-	-	16%
Writing	2016	15%	14%	12%	-	13%	*	*	-	-	-	13%
Science	2016	16%	11%	20%	-	20%	-	-	-	-	-	13%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	72%	-	72%	*	*	-	-	-	70%
Reading	2016	60%	60%	68%	-	68%	*	*	-	-	-	67%
Mathematics	2016	63%	63%	76%	-	76%	*	*	-	-	-	73%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	23%	-	23%	*	*	-	-	-	20%
Reading	2016	16%	17%	22%	-	22%	*	*	-	-	-	17%
Mathematics	2016	17%	19%	23%	-	24%	*	*	-	-	-	23%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	32%	28%	-	28%	-	-	-	-	-	25%
Students Success Initiative												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	67%	63%	-	63%	-	-	-	-	-	51%
Mathematics	2016	77%	77%	74%	-	74%	-	-	-	-	-	64%
Students Requiring Accelerated Instruction												
Reading	2016	27%	33%	37%	-	37%	-	-	-	-	-	49%
Mathematics	2016	23%	23%	26%	-	26%	-	-	-	-	-	36%
STAAR Cumulative Met Standard												
Reading	2016	80%	77%	74%	-	74%	-	-	-	-	-	66%
Mathematics	2016	85%	84%	79%	-	79%	-	-	-	-	-	72%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

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'n/a' Indicates data reporting is not applicable for this group.

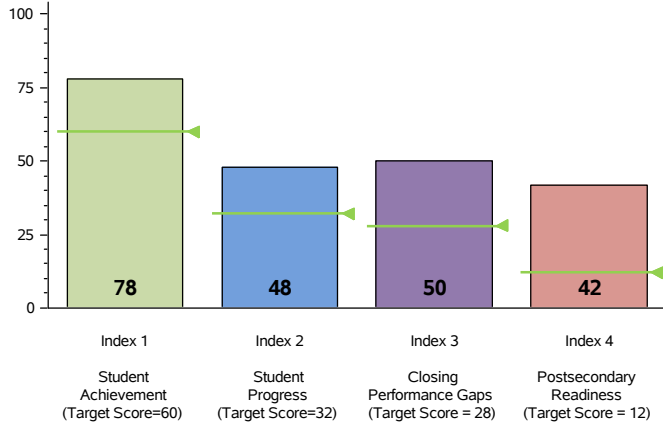
**Texas Education Agency
2015-16 School Report Card
ARNOLDO CANTU SR EL (108909120)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **Elementary**

Total Students: **696**
Grade Span: **PK - 05**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	97.6%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.3%	0.1%	12.6%
Hispanic	99.4%	99.0%	52.2%
White	0.3%	0.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	86.1%	87.7%	59.0%
English Language Learners	42.4%	43.7%	18.5%
Special Education	4.6%	6.3%	8.6%
Mobility Rate (2014-15)	12.5%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.3	19.7	18.9
Grade 1	21.0	19.8	19.1
Grade 2	21.5	20.3	19.1
Grade 3	20.3	20.2	19.1
Grade 4	20.4	20.5	19.0
Grade 5	24.5	21.1	20.8

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$6,580	\$9,590	\$9,065
				Instruction	\$4,767	\$5,193	\$5,158
				Instructional Leadership	\$102	\$251	\$138
				School Leadership	\$450	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	78%	*	78%	*	-	-	-	-	77%
Reading	2016	73%	62%	77%	*	77%	*	-	-	-	-	75%
Mathematics	2016	76%	74%	78%	*	78%	*	-	-	-	-	77%
Writing	2016	69%	68%	82%	*	82%	-	-	-	-	-	82%
Science	2016	79%	74%	78%	-	78%	-	-	-	-	-	76%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	42%	*	42%	*	-	-	-	-	40%
Reading	2016	46%	36%	46%	*	46%	*	-	-	-	-	43%
Mathematics	2016	43%	39%	44%	*	44%	*	-	-	-	-	42%
Writing	2016	41%	40%	60%	*	59%	-	-	-	-	-	59%
Science	2016	47%	40%	38%	-	38%	-	-	-	-	-	35%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	23%	*	23%	*	-	-	-	-	22%
Reading	2016	17%	11%	24%	*	24%	*	-	-	-	-	22%
Mathematics	2016	19%	17%	22%	*	22%	*	-	-	-	-	21%
Writing	2016	15%	14%	35%	*	36%	-	-	-	-	-	37%
Science	2016	16%	11%	9%	-	9%	-	-	-	-	-	8%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	70%	*	70%	-	-	-	-	-	71%
Reading	2016	60%	60%	72%	*	72%	-	-	-	-	-	73%
Mathematics	2016	63%	63%	67%	*	67%	-	-	-	-	-	69%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	23%	*	23%	-	-	-	-	-	23%
Reading	2016	16%	17%	25%	*	25%	-	-	-	-	-	25%
Mathematics	2016	17%	19%	21%	*	21%	-	-	-	-	-	21%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	32%	23%	-	23%	-	-	-	-	-	26%
Students Success Initiative												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	67%	75%	-	75%	-	-	-	-	-	73%
Mathematics	2016	77%	77%	76%	-	76%	-	-	-	-	-	75%
Students Requiring Accelerated Instruction												
Reading	2016	27%	33%	25%	-	25%	-	-	-	-	-	27%
Mathematics	2016	23%	23%	24%	-	24%	-	-	-	-	-	25%
STAAR Cumulative Met Standard												
Reading	2016	80%	77%	81%	-	81%	-	-	-	-	-	81%
Mathematics	2016	85%	84%	84%	-	84%	-	-	-	-	-	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	95%	99%	100%	-	100%	-	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

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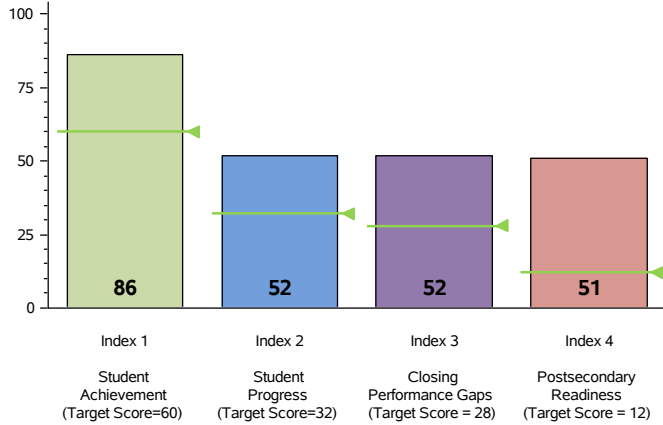
**Texas Education Agency
2015-16 School Report Card
SANTOS LIVAS EL (108909121)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **Elementary**

Total Students: **631**
Grade Span: **PK - 05**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	97.5%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.5%	0.1%	12.6%
Hispanic	99.2%	99.0%	52.2%
White	0.3%	0.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	94.1%	87.7%	59.0%
English Language Learners	46.8%	43.7%	18.5%
Special Education	4.8%	6.3%	8.6%
Mobility Rate (2014-15)	16.4%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.7	19.7	18.9
Grade 1	24.0	19.8	19.1
Grade 2	18.7	20.3	19.1
Grade 3	15.5	20.2	19.1
Grade 4	21.0	20.5	19.0
Grade 5	20.6	21.1	20.8

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$6,726	\$9,590	\$9,065
				Instruction	\$4,746	\$5,193	\$5,158
				Instructional Leadership	\$129	\$251	\$138
				School Leadership	\$497	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

**Page
1**

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	86%	-	86%	*	-	-	-	-	84%
Reading	2016	73%	62%	84%	-	84%	*	-	-	-	-	82%
Mathematics	2016	76%	74%	88%	-	89%	*	-	-	-	-	87%
Writing	2016	69%	68%	85%	-	84%	*	-	-	-	-	83%
Science	2016	79%	74%	83%	-	83%	-	-	-	-	-	82%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	50%	-	51%	*	-	-	-	-	48%
Reading	2016	46%	36%	52%	-	52%	*	-	-	-	-	49%
Mathematics	2016	43%	39%	52%	-	53%	*	-	-	-	-	49%
Writing	2016	41%	40%	56%	-	57%	*	-	-	-	-	54%
Science	2016	47%	40%	47%	-	47%	-	-	-	-	-	43%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	25%	-	25%	*	-	-	-	-	23%
Reading	2016	17%	11%	26%	-	26%	*	-	-	-	-	23%
Mathematics	2016	19%	17%	30%	-	30%	*	-	-	-	-	28%
Writing	2016	15%	14%	19%	-	19%	*	-	-	-	-	18%
Science	2016	16%	11%	14%	-	14%	-	-	-	-	-	14%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	68%	-	68%	*	-	-	-	-	67%
Reading	2016	60%	60%	65%	-	65%	*	-	-	-	-	65%
Mathematics	2016	63%	63%	71%	-	71%	*	-	-	-	-	70%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	31%	-	31%	*	-	-	-	-	31%
Reading	2016	16%	17%	26%	-	26%	*	-	-	-	-	28%
Mathematics	2016	17%	19%	34%	-	35%	*	-	-	-	-	34%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	32%	47%	-	47%	-	-	-	-	-	47%
Students Success Initiative												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	67%	75%	-	75%	-	-	-	-	-	73%
Mathematics	2016	77%	77%	86%	-	86%	-	-	-	-	-	85%
Students Requiring Accelerated Instruction												
Reading	2016	27%	33%	25%	-	25%	-	-	-	-	-	27%
Mathematics	2016	23%	23%	14%	-	14%	-	-	-	-	-	15%
STAAR Cumulative Met Standard												
Reading	2016	80%	77%	84%	-	84%	-	-	-	-	-	82%
Mathematics	2016	85%	84%	91%	-	91%	-	-	-	-	-	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	95%	99%	*	-	*	-	-	-	-	-	*

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'-' Indicates zero observations reported for this group.
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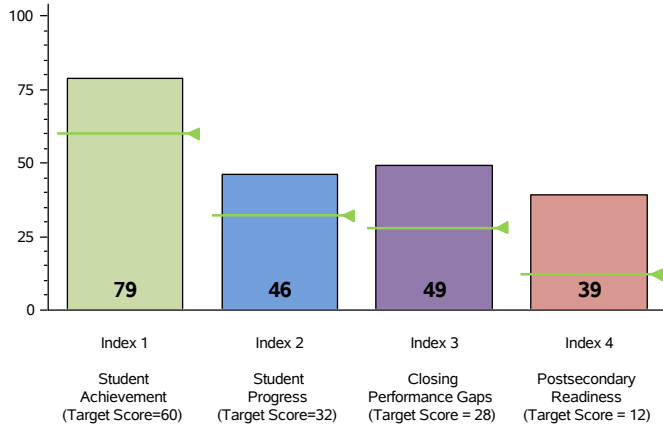
**Texas Education Agency
2015-16 School Report Card
DRS REED - MOCK EL (108909122)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **Elementary**

Total Students: **544**
Grade Span: **EE - 05**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	97.5%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.1%	99.0%	52.2%
White	0.4%	0.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.2%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.4%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	90.4%	87.7%	59.0%
English Language Learners	52.6%	43.7%	18.5%
Special Education	10.3%	6.3%	8.6%
Mobility Rate (2014-15)	13.4%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.8	19.7	18.9
Grade 1	21.5	19.8	19.1
Grade 2	17.0	20.3	19.1
Grade 3	20.3	20.2	19.1
Grade 4	20.0	20.5	19.0
Grade 5	23.3	21.1	20.8

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$7,391	\$9,590	\$9,065
				Instruction	\$5,321	\$5,193	\$5,158
				Instructional Leadership	\$165	\$251	\$138
				School Leadership	\$456	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	79%	-	79%	100%	-	-	-	-	78%
Reading	2016	73%	62%	74%	-	74%	*	-	-	-	-	73%
Mathematics	2016	76%	74%	86%	-	86%	*	-	-	-	-	85%
Writing	2016	69%	68%	82%	-	82%	*	-	-	-	-	81%
Science	2016	79%	74%	72%	-	72%	-	-	-	-	-	71%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	39%	-	38%	*	-	-	-	-	38%
Reading	2016	46%	36%	38%	-	38%	*	-	-	-	-	37%
Mathematics	2016	43%	39%	49%	-	49%	*	-	-	-	-	46%
Writing	2016	41%	40%	52%	-	52%	*	-	-	-	-	47%
Science	2016	47%	40%	28%	-	28%	-	-	-	-	-	27%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	22%	-	21%	*	-	-	-	-	20%
Reading	2016	17%	11%	16%	-	15%	*	-	-	-	-	16%
Mathematics	2016	19%	17%	29%	-	29%	*	-	-	-	-	28%
Writing	2016	15%	14%	27%	-	26%	*	-	-	-	-	25%
Science	2016	16%	11%	10%	-	10%	-	-	-	-	-	9%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	70%	-	69%	*	-	-	-	-	70%
Reading	2016	60%	60%	66%	-	66%	*	-	-	-	-	67%
Mathematics	2016	63%	63%	72%	-	72%	*	-	-	-	-	72%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	26%	-	26%	*	-	-	-	-	26%
Reading	2016	16%	17%	19%	-	20%	*	-	-	-	-	20%
Mathematics	2016	17%	19%	32%	-	32%	*	-	-	-	-	31%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	32%	29%	-	29%	-	-	-	-	-	30%
Students Success Initiative												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	67%	68%	-	68%	-	-	-	-	-	68%
Mathematics	2016	77%	77%	81%	-	81%	-	-	-	-	-	80%
Students Requiring Accelerated Instruction												
Reading	2016	27%	33%	32%	-	32%	-	-	-	-	-	32%
Mathematics	2016	23%	23%	19%	-	19%	-	-	-	-	-	20%
STAAR Cumulative Met Standard												
Reading	2016	80%	77%	78%	-	78%	-	-	-	-	-	79%
Mathematics	2016	85%	84%	86%	-	86%	-	-	-	-	-	85%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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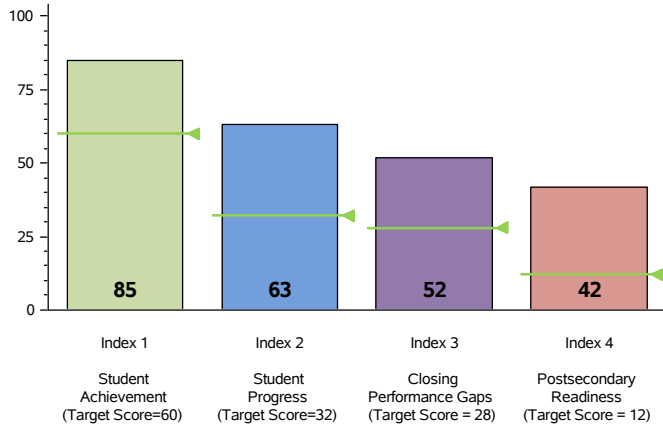
**Texas Education Agency
2015-16 School Report Card
CESAR CHAVEZ EL (108909123)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **Elementary**

Total Students: **450**
Grade Span: **PK - 05**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.7%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.1%	99.0%	52.2%
White	0.4%	0.6%	28.5%
American Indian	0.4%	0.0%	0.4%
Asian	0.0%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	95.1%	87.7%	59.0%
English Language Learners	77.1%	43.7%	18.5%
Special Education	9.1%	6.3%	8.6%
Mobility Rate (2014-15)	14.5%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	19.7	18.9
Grade 1	14.0	19.8	19.1
Grade 2	9.4	20.3	19.1
Grade 3	17.1	20.2	19.1
Grade 4	12.9	20.5	19.0
Grade 5	16.6	21.1	20.8

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$7,522	\$9,590	\$9,065
				Instruction	\$5,289	\$5,193	\$5,158
				Instructional Leadership	\$122	\$251	\$138
				School Leadership	\$568	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	85%	-	84%	100%	*	-	-	-	84%
Reading	2016	73%	62%	82%	-	82%	*	*	-	-	-	81%
Mathematics	2016	76%	74%	88%	-	88%	*	*	-	-	-	87%
Writing	2016	69%	68%	77%	-	77%	-	-	-	-	-	75%
Science	2016	79%	74%	91%	-	91%	*	-	-	-	-	90%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	42%	-	42%	*	*	-	-	-	41%
Reading	2016	46%	36%	43%	-	44%	*	*	-	-	-	42%
Mathematics	2016	43%	39%	53%	-	53%	*	-	-	-	-	52%
Writing	2016	41%	40%	47%	-	47%	-	-	-	-	-	44%
Science	2016	47%	40%	49%	-	48%	*	-	-	-	-	48%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	22%	-	22%	*	*	-	-	-	22%
Reading	2016	17%	11%	18%	-	19%	*	*	-	-	-	19%
Mathematics	2016	19%	17%	28%	-	29%	*	*	-	-	-	28%
Writing	2016	15%	14%	14%	-	14%	-	-	-	-	-	15%
Science	2016	16%	11%	20%	-	18%	*	-	-	-	-	19%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	81%	-	81%	*	*	-	-	-	81%
Reading	2016	60%	60%	80%	-	81%	*	-	-	-	-	81%
Mathematics	2016	63%	63%	81%	-	81%	*	*	-	-	-	81%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	36%	-	37%	*	*	-	-	-	37%
Reading	2016	16%	17%	34%	-	34%	*	-	-	-	-	34%
Mathematics	2016	17%	19%	38%	-	39%	*	*	-	-	-	39%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	32%	55%	-	55%	-	-	-	-	-	55%
Students Success Initiative												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	67%	79%	-	78%	*	-	-	-	-	78%
Mathematics	2016	77%	77%	94%	-	94%	*	-	-	-	-	94%
Students Requiring Accelerated Instruction												
Reading	2016	27%	33%	21%	-	22%	*	-	-	-	-	22%
Mathematics	2016	23%	23%	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2016	80%	77%	91%	-	91%	*	-	-	-	-	90%
Mathematics	2016	85%	84%	97%	-	97%	*	-	-	-	-	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	95%	99%	100%	-	100%	-	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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'n/a' Indicates data reporting is not applicable for this group.

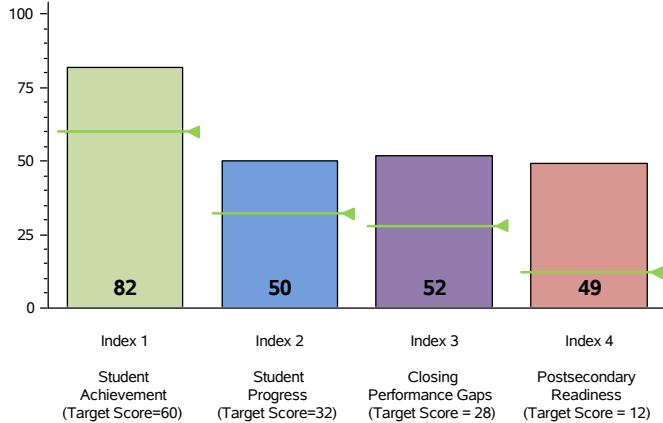
**Texas Education Agency
2015-16 School Report Card
DR WILLIAM LONG EL (108909124)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **Elementary**

Total Students: **919**
Grade Span: **PK - 05**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.5%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.2%	0.1%	12.6%
Hispanic	98.9%	99.0%	52.2%
White	0.5%	0.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.3%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	72.3%	87.7%	59.0%
English Language Learners	39.8%	43.7%	18.5%
Special Education	6.2%	6.3%	8.6%
Mobility Rate (2014-15)	9.2%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.3	19.7	18.9
Grade 1	20.5	19.8	19.1
Grade 2	22.5	20.3	19.1
Grade 3	21.3	20.2	19.1
Grade 4	20.0	20.5	19.0
Grade 5	19.4	21.1	20.8

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$5,709	\$9,590	\$9,065
				Instruction	\$4,225	\$5,193	\$5,158
				Instructional Leadership	\$129	\$251	\$138
				School Leadership	\$320	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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1**

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	82%	-	82%	-	-	*	-	-	80%
Reading	2016	73%	62%	80%	-	80%	-	-	*	-	-	80%
Mathematics	2016	76%	74%	83%	-	83%	-	-	*	-	-	80%
Writing	2016	69%	68%	89%	-	89%	-	-	-	-	-	85%
Science	2016	79%	74%	78%	-	78%	-	-	*	-	-	76%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	49%	-	49%	-	-	*	-	-	43%
Reading	2016	46%	36%	48%	-	48%	-	-	*	-	-	43%
Mathematics	2016	43%	39%	52%	-	52%	-	-	*	-	-	45%
Writing	2016	41%	40%	69%	-	69%	-	-	-	-	-	65%
Science	2016	47%	40%	49%	-	49%	-	-	*	-	-	44%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	27%	-	27%	-	-	*	-	-	24%
Reading	2016	17%	11%	25%	-	25%	-	-	*	-	-	22%
Mathematics	2016	19%	17%	28%	-	28%	-	-	*	-	-	25%
Writing	2016	15%	14%	37%	-	37%	-	-	-	-	-	37%
Science	2016	16%	11%	16%	-	16%	-	-	*	-	-	13%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	73%	-	73%	-	-	*	-	-	74%
Reading	2016	60%	60%	74%	-	74%	-	-	*	-	-	74%
Mathematics	2016	63%	63%	73%	-	73%	-	-	*	-	-	73%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	31%	-	31%	-	-	*	-	-	33%
Reading	2016	16%	17%	28%	-	28%	-	-	*	-	-	32%
Mathematics	2016	17%	19%	35%	-	34%	-	-	*	-	-	34%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	32%	35%	-	35%	-	-	-	-	-	37%
Students Success Initiative												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	67%	68%	-	68%	-	-	*	-	-	65%
Mathematics	2016	77%	77%	76%	-	76%	-	-	*	-	-	74%
Students Requiring Accelerated Instruction												
Reading	2016	27%	33%	32%	-	32%	-	-	*	-	-	35%
Mathematics	2016	23%	23%	24%	-	24%	-	-	*	-	-	26%
STAAR Cumulative Met Standard												
Reading	2016	80%	77%	75%	-	74%	-	-	*	-	-	72%
Mathematics	2016	85%	84%	82%	-	82%	-	-	*	-	-	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	95%	99%	*	-	*	-	-	-	-	-	*

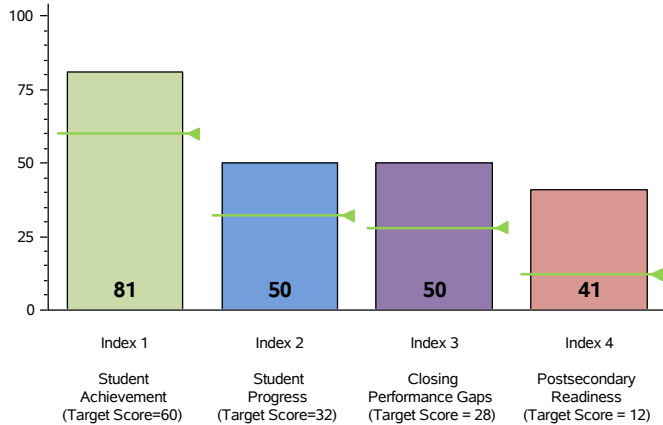
**Texas Education Agency
2015-16 School Report Card
VIDA N CLOVER EL (108909125)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **Elementary**

Total Students: **597**
Grade Span: **PK - 05**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	97.0%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.2%	0.1%	12.6%
Hispanic	99.5%	99.0%	52.2%
White	0.3%	0.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	91.3%	87.7%	59.0%
English Language Learners	46.4%	43.7%	18.5%
Special Education	5.7%	6.3%	8.6%
Mobility Rate (2014-15)	21.4%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.3	19.7	18.9
Grade 1	18.7	19.8	19.1
Grade 2	23.4	20.3	19.1
Grade 3	17.0	20.2	19.1
Grade 4	22.1	20.5	19.0
Grade 5	22.0	21.1	20.8

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$7,035	\$9,590	\$9,065
				Instruction	\$4,861	\$5,193	\$5,158
				Instructional Leadership	\$139	\$251	\$138
				School Leadership	\$584	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

**Page
1**

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	81%	-	81%	-	-	-	-	-	79%
Reading	2016	73%	62%	74%	-	74%	-	-	-	-	-	72%
Mathematics	2016	76%	74%	85%	-	85%	-	-	-	-	-	84%
Writing	2016	69%	68%	86%	-	86%	-	-	-	-	-	84%
Science	2016	79%	74%	81%	-	81%	-	-	-	-	-	81%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	41%	-	41%	-	-	-	-	-	38%
Reading	2016	46%	36%	42%	-	42%	-	-	-	-	-	39%
Mathematics	2016	43%	39%	51%	-	51%	-	-	-	-	-	47%
Writing	2016	41%	40%	66%	-	66%	-	-	-	-	-	62%
Science	2016	47%	40%	24%	-	24%	-	-	-	-	-	21%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	22%	-	22%	-	-	-	-	-	18%
Reading	2016	17%	11%	21%	-	21%	-	-	-	-	-	16%
Mathematics	2016	19%	17%	22%	-	22%	-	-	-	-	-	19%
Writing	2016	15%	14%	38%	-	38%	-	-	-	-	-	32%
Science	2016	16%	11%	10%	-	10%	-	-	-	-	-	8%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	72%	-	72%	-	-	-	-	-	71%
Reading	2016	60%	60%	70%	-	70%	-	-	-	-	-	67%
Mathematics	2016	63%	63%	74%	-	74%	-	-	-	-	-	74%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	28%	-	28%	-	-	-	-	-	27%
Reading	2016	16%	17%	27%	-	27%	-	-	-	-	-	26%
Mathematics	2016	17%	19%	29%	-	29%	-	-	-	-	-	28%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	32%	46%	-	46%	-	-	-	-	-	47%
Students Success Initiative												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	67%	68%	-	68%	-	-	-	-	-	68%
Mathematics	2016	77%	77%	72%	-	72%	-	-	-	-	-	70%
Students Requiring Accelerated Instruction												
Reading	2016	27%	33%	32%	-	32%	-	-	-	-	-	32%
Mathematics	2016	23%	23%	28%	-	28%	-	-	-	-	-	30%
STAAR Cumulative Met Standard												
Reading	2016	80%	77%	78%	-	78%	-	-	-	-	-	77%
Mathematics	2016	85%	84%	83%	-	83%	-	-	-	-	-	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	95%	99%	100%	-	100%	-	-	-	-	-	100%

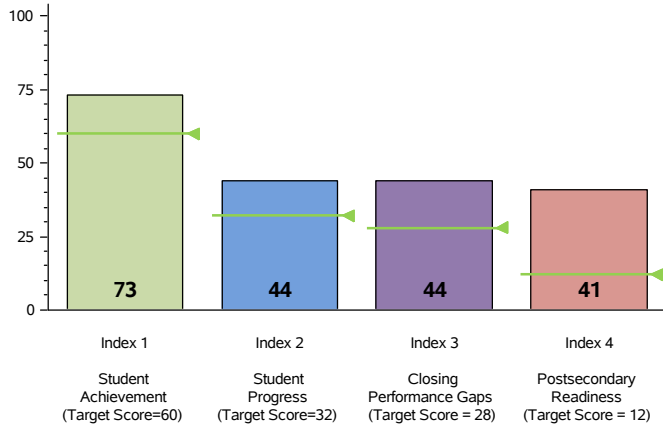
**Texas Education Agency
2015-16 School Report Card
AUGUSTO GUERRA EL (108909126)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **Elementary**

Total Students: **539**
Grade Span: **PK - 05**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	97.0%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	98.9%	99.0%	52.2%
White	0.9%	0.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.2%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	93.1%	87.7%	59.0%
English Language Learners	64.7%	43.7%	18.5%
Special Education	4.8%	6.3%	8.6%
Mobility Rate (2014-15)	16.6%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.0	19.7	18.9
Grade 1	19.5	19.8	19.1
Grade 2	18.5	20.3	19.1
Grade 3	21.9	20.2	19.1
Grade 4	21.0	20.5	19.0
Grade 5	17.4	21.1	20.8

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$7,253	\$9,590	\$9,065
				Instruction	\$5,169	\$5,193	\$5,158
				Instructional Leadership	\$154	\$251	\$138
				School Leadership	\$506	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	73%	-	73%	64%	-	-	-	-	73%
Reading	2016	73%	62%	68%	-	68%	*	-	-	-	-	68%
Mathematics	2016	76%	74%	81%	-	81%	*	-	-	-	-	80%
Writing	2016	69%	68%	78%	-	78%	*	-	-	-	-	76%
Science	2016	79%	74%	61%	-	60%	*	-	-	-	-	60%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	41%	-	41%	*	-	-	-	-	40%
Reading	2016	46%	36%	41%	-	40%	*	-	-	-	-	40%
Mathematics	2016	43%	39%	49%	-	49%	*	-	-	-	-	48%
Writing	2016	41%	40%	56%	-	55%	*	-	-	-	-	56%
Science	2016	47%	40%	29%	-	28%	*	-	-	-	-	27%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	18%	-	18%	*	-	-	-	-	17%
Reading	2016	17%	11%	16%	-	17%	*	-	-	-	-	15%
Mathematics	2016	19%	17%	22%	-	22%	*	-	-	-	-	20%
Writing	2016	15%	14%	23%	-	22%	*	-	-	-	-	22%
Science	2016	16%	11%	7%	-	7%	*	-	-	-	-	7%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	66%	-	66%	*	-	-	-	-	66%
Reading	2016	60%	60%	59%	-	59%	*	-	-	-	-	60%
Mathematics	2016	63%	63%	71%	-	72%	*	-	-	-	-	71%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	24%	-	24%	*	-	-	-	-	24%
Reading	2016	16%	17%	20%	-	21%	*	-	-	-	-	22%
Mathematics	2016	17%	19%	26%	-	26%	*	-	-	-	-	27%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	32%	30%	-	30%	-	-	-	-	-	31%
Students Success Initiative												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	67%	49%	-	48%	*	-	-	-	-	47%
Mathematics	2016	77%	77%	74%	-	73%	*	-	-	-	-	74%
Students Requiring Accelerated Instruction												
Reading	2016	27%	33%	51%	-	52%	*	-	-	-	-	53%
Mathematics	2016	23%	23%	26%	-	27%	*	-	-	-	-	26%
STAAR Cumulative Met Standard												
Reading	2016	80%	77%	63%	-	62%	*	-	-	-	-	62%
Mathematics	2016	85%	84%	83%	-	83%	*	-	-	-	-	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	95%	99%	100%	-	100%	-	-	-	-	-	100%

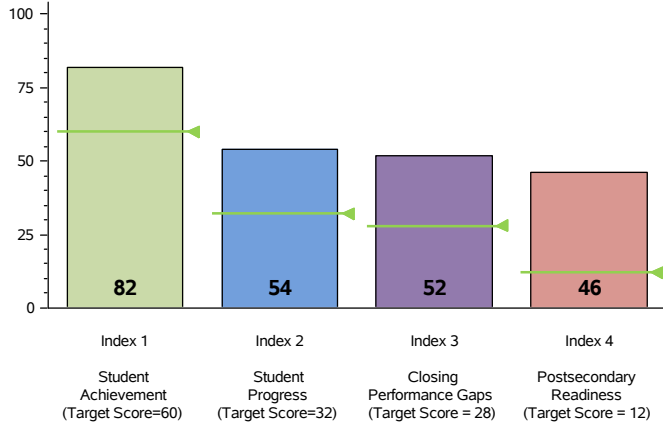
**Texas Education Agency
2015-16 School Report Card
GRACIELA GARCIA EL (108909127)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **Elementary**

Total Students: **608**
Grade Span: **PK - 05**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	97.5%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.8%	99.0%	52.2%
White	0.0%	0.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.2%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	93.1%	87.7%	59.0%
English Language Learners	80.1%	43.7%	18.5%
Special Education	4.4%	6.3%	8.6%
Mobility Rate (2014-15)	15.2%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 2	18.0	20.3	19.1

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$6,960	\$9,590	\$9,065
				Instruction	\$4,955	\$5,193	\$5,158
				Instructional Leadership	\$130	\$251	\$138
				School Leadership	\$495	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	82%	-	82%	-	-	-	-	-	82%
Reading	2016	73%	62%	78%	-	78%	-	-	-	-	-	77%
Mathematics	2016	76%	74%	88%	-	88%	-	-	-	-	-	88%
Writing	2016	69%	68%	80%	-	80%	-	-	-	-	-	78%
Science	2016	79%	74%	79%	-	79%	-	-	-	-	-	77%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	46%	-	46%	-	-	-	-	-	45%
Reading	2016	46%	36%	45%	-	45%	-	-	-	-	-	43%
Mathematics	2016	43%	39%	60%	-	60%	-	-	-	-	-	60%
Writing	2016	41%	40%	49%	-	49%	-	-	-	-	-	49%
Science	2016	47%	40%	35%	-	35%	-	-	-	-	-	33%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	28%	-	28%	-	-	-	-	-	27%
Reading	2016	17%	11%	21%	-	21%	-	-	-	-	-	20%
Mathematics	2016	19%	17%	42%	-	42%	-	-	-	-	-	41%
Writing	2016	15%	14%	27%	-	27%	-	-	-	-	-	26%
Science	2016	16%	11%	9%	-	9%	-	-	-	-	-	8%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	79%	-	79%	-	-	-	-	-	80%
Reading	2016	60%	60%	72%	-	72%	-	-	-	-	-	72%
Mathematics	2016	63%	63%	85%	-	85%	-	-	-	-	-	86%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	40%	-	40%	-	-	-	-	-	42%
Reading	2016	16%	17%	27%	-	27%	-	-	-	-	-	28%
Mathematics	2016	17%	19%	51%	-	51%	-	-	-	-	-	52%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	32%	36%	-	36%	-	-	-	-	-	37%
Students Success Initiative												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	67%	70%	-	70%	-	-	-	-	-	68%
Mathematics	2016	77%	77%	86%	-	86%	-	-	-	-	-	86%
Students Requiring Accelerated Instruction												
Reading	2016	27%	33%	30%	-	30%	-	-	-	-	-	32%
Mathematics	2016	23%	23%	14%	-	14%	-	-	-	-	-	14%
STAAR Cumulative Met Standard												
Reading	2016	80%	77%	77%	-	77%	-	-	-	-	-	76%
Mathematics	2016	85%	84%	91%	-	91%	-	-	-	-	-	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	95%	99%	100%	-	100%	-	-	-	-	-	100%

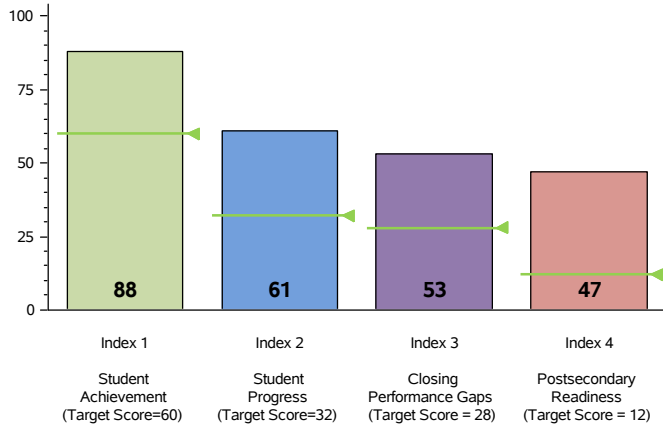
**Texas Education Agency
2015-16 School Report Card
CARMEN ANAYA EL (108909128)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **Elementary**

Total Students: **421**
Grade Span: **PK - 05**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.5%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.5%	99.0%	52.2%
White	0.2%	0.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.2%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	93.8%	87.7%	59.0%
English Language Learners	70.8%	43.7%	18.5%
Special Education	6.9%	6.3%	8.6%
Mobility Rate (2014-15)	15.9%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	15.8	19.8	19.1
Grade 5	23.0	21.1	20.8

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$7,423	\$9,590	\$9,065
				Instruction	\$4,969	\$5,193	\$5,158
				Instructional Leadership	\$130	\$251	\$138
				School Leadership	\$573	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

**Page
1**

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	88%	-	88%	-	-	*	-	-	88%
Reading	2016	73%	62%	89%	-	89%	-	-	*	-	-	88%
Mathematics	2016	76%	74%	92%	-	92%	-	-	*	-	-	91%
Writing	2016	69%	68%	87%	-	87%	-	-	-	-	-	87%
Science	2016	79%	74%	78%	-	78%	-	-	*	-	-	78%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	47%	-	47%	-	-	*	-	-	46%
Reading	2016	46%	36%	45%	-	44%	-	-	*	-	-	43%
Mathematics	2016	43%	39%	56%	-	56%	-	-	*	-	-	55%
Writing	2016	41%	40%	67%	-	67%	-	-	-	-	-	69%
Science	2016	47%	40%	43%	-	42%	-	-	*	-	-	44%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	21%	-	21%	-	-	*	-	-	20%
Reading	2016	17%	11%	20%	-	19%	-	-	*	-	-	18%
Mathematics	2016	19%	17%	25%	-	25%	-	-	*	-	-	24%
Writing	2016	15%	14%	29%	-	29%	-	-	-	-	-	28%
Science	2016	16%	11%	*	-	*	-	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	76%	-	76%	-	-	*	-	-	74%
Reading	2016	60%	60%	71%	-	71%	-	-	*	-	-	69%
Mathematics	2016	63%	63%	80%	-	80%	-	-	*	-	-	79%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	38%	-	38%	-	-	*	-	-	37%
Reading	2016	16%	17%	35%	-	35%	-	-	*	-	-	35%
Mathematics	2016	17%	19%	40%	-	40%	-	-	*	-	-	39%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	32%	70%	-	70%	-	-	-	-	-	68%
Students Success Initiative												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	67%	71%	-	71%	-	-	*	-	-	71%
Mathematics	2016	77%	77%	86%	-	85%	-	-	*	-	-	87%
Students Requiring Accelerated Instruction												
Reading	2016	27%	33%	29%	-	29%	-	-	*	-	-	29%
Mathematics	2016	23%	23%	14%	-	15%	-	-	*	-	-	13%
STAAR Cumulative Met Standard												
Reading	2016	80%	77%	89%	-	89%	-	-	*	-	-	89%
Mathematics	2016	85%	84%	97%	-	97%	-	-	*	-	-	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	95%	99%	100%	-	100%	-	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

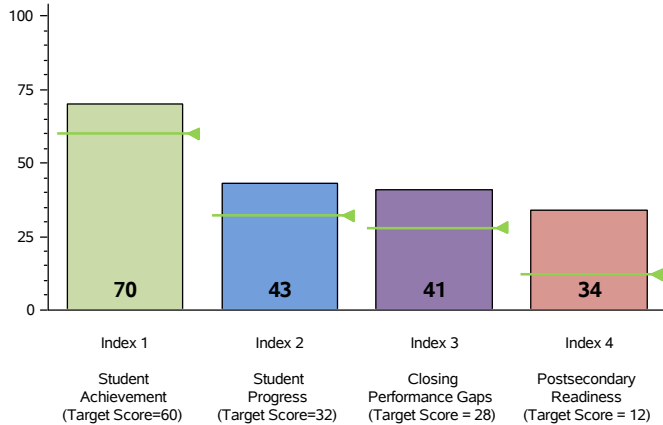
**Texas Education Agency
2015-16 School Report Card
SGT LEONEL TREVINO EL (108909129)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **Elementary**

Total Students: **603**
Grade Span: **PK - 05**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	97.1%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	98.8%	99.0%	52.2%
White	1.0%	0.6%	28.5%
American Indian	0.2%	0.0%	0.4%
Asian	0.0%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	93.0%	87.7%	59.0%
English Language Learners	67.3%	43.7%	18.5%
Special Education	6.3%	6.3%	8.6%
Mobility Rate (2014-15)	17.8%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.3	19.7	18.9
Grade 1	20.2	19.8	19.1
Grade 2	19.7	20.3	19.1
Grade 3	18.5	20.2	19.1
Grade 4	22.7	20.5	19.0
Grade 5	23.4	21.1	20.8

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$6,363	\$9,590	\$9,065
				Instruction	\$4,473	\$5,193	\$5,158
				Instructional Leadership	\$114	\$251	\$138
				School Leadership	\$431	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	70%	-	70%	*	*	-	-	-	68%
Reading	2016	73%	62%	65%	-	65%	*	*	-	-	-	63%
Mathematics	2016	76%	74%	78%	-	78%	*	*	-	-	-	77%
Writing	2016	69%	68%	66%	-	67%	*	*	-	-	-	65%
Science	2016	79%	74%	63%	-	63%	-	-	-	-	-	60%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	34%	-	33%	*	-	-	-	-	32%
Reading	2016	46%	36%	35%	-	35%	*	-	-	-	-	33%
Mathematics	2016	43%	39%	46%	-	46%	*	-	-	-	-	44%
Writing	2016	41%	40%	36%	-	36%	*	-	-	-	-	36%
Science	2016	47%	40%	28%	-	28%	-	-	-	-	-	27%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	19%	-	19%	*	*	-	-	-	18%
Reading	2016	17%	11%	15%	-	15%	*	*	-	-	-	14%
Mathematics	2016	19%	17%	27%	-	27%	*	*	-	-	-	27%
Writing	2016	15%	14%	11%	-	10%	*	*	-	-	-	11%
Science	2016	16%	11%	12%	-	12%	-	-	-	-	-	12%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	66%	-	66%	*	*	-	-	-	66%
Reading	2016	60%	60%	61%	-	61%	*	*	-	-	-	61%
Mathematics	2016	63%	63%	69%	-	70%	*	*	-	-	-	70%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	24%	-	24%	*	*	-	-	-	23%
Reading	2016	16%	17%	19%	-	19%	*	*	-	-	-	19%
Mathematics	2016	17%	19%	29%	-	29%	*	*	-	-	-	27%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	32%	22%	-	22%	-	-	-	-	-	22%
Students Success Initiative												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	67%	66%	-	66%	-	-	-	-	-	64%
Mathematics	2016	77%	77%	79%	-	79%	-	-	-	-	-	78%
Students Requiring Accelerated Instruction												
Reading	2016	27%	33%	34%	-	34%	-	-	-	-	-	36%
Mathematics	2016	23%	23%	21%	-	21%	-	-	-	-	-	22%
STAAR Cumulative Met Standard												
Reading	2016	80%	77%	68%	-	68%	-	-	-	-	-	66%
Mathematics	2016	85%	84%	84%	-	84%	-	-	-	-	-	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	95%	99%	100%	-	100%	*	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

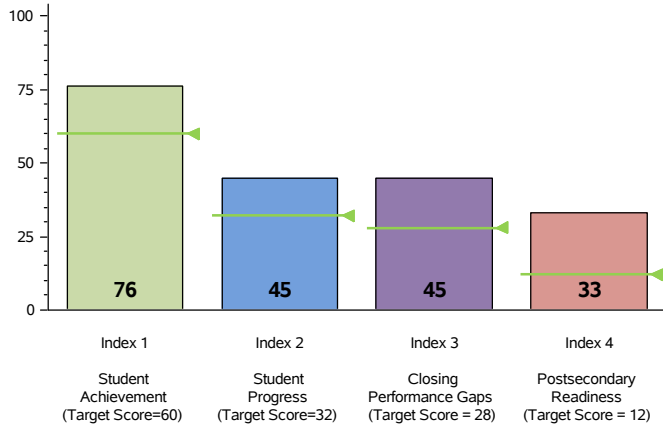
**Texas Education Agency
2015-16 School Report Card
ALLEN & WILLIAM ARNOLD EL (108909130)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **Elementary**

Total Students: **651**
Grade Span: **PK - 05**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.0%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.3%	0.1%	12.6%
Hispanic	97.4%	99.0%	52.2%
White	1.5%	0.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.8%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	83.1%	87.7%	59.0%
English Language Learners	41.8%	43.7%	18.5%
Special Education	6.5%	6.3%	8.6%
Mobility Rate (2014-15)	18.9%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.7	19.7	18.9
Grade 1	22.3	19.8	19.1
Grade 2	20.1	20.3	19.1
Grade 3	17.2	20.2	19.1
Grade 4	23.3	20.5	19.0
Grade 5	21.3	21.1	20.8

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$6,980	\$9,590	\$9,065
				Instruction	\$4,956	\$5,193	\$5,158
				Instructional Leadership	\$150	\$251	\$138
				School Leadership	\$518	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	76%	*	75%	100%	-	*	-	-	74%
Reading	2016	73%	62%	72%	*	72%	*	-	*	-	-	70%
Mathematics	2016	76%	74%	78%	*	78%	*	-	*	-	-	76%
Writing	2016	69%	68%	78%	-	78%	*	-	-	-	-	76%
Science	2016	79%	74%	76%	-	75%	*	-	*	-	-	76%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	33%	*	32%	*	-	*	-	-	30%
Reading	2016	46%	36%	39%	*	38%	*	-	*	-	-	35%
Mathematics	2016	43%	39%	37%	*	36%	*	-	*	-	-	36%
Writing	2016	41%	40%	45%	-	44%	*	-	-	-	-	41%
Science	2016	47%	40%	36%	-	34%	*	-	*	-	-	36%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	18%	*	17%	*	-	*	-	-	17%
Reading	2016	17%	11%	19%	*	19%	*	-	*	-	-	18%
Mathematics	2016	19%	17%	19%	*	19%	*	-	*	-	-	18%
Writing	2016	15%	14%	13%	-	13%	*	-	-	-	-	13%
Science	2016	16%	11%	14%	-	11%	*	-	*	-	-	10%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	71%	-	71%	*	-	*	-	-	71%
Reading	2016	60%	60%	71%	-	71%	*	-	*	-	-	70%
Mathematics	2016	63%	63%	72%	-	72%	*	-	*	-	-	72%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	22%	-	21%	*	-	*	-	-	21%
Reading	2016	16%	17%	19%	-	19%	*	-	*	-	-	18%
Mathematics	2016	17%	19%	24%	-	24%	*	-	*	-	-	23%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	32%	25%	-	25%	-	-	-	-	-	25%
Students Success Initiative												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	67%	62%	-	61%	*	-	*	-	-	55%
Mathematics	2016	77%	77%	81%	-	80%	*	-	*	-	-	77%
Students Requiring Accelerated Instruction												
Reading	2016	27%	33%	38%	-	39%	*	-	*	-	-	45%
Mathematics	2016	23%	23%	19%	-	20%	*	-	*	-	-	23%
STAAR Cumulative Met Standard												
Reading	2016	80%	77%	74%	-	73%	*	-	*	-	-	70%
Mathematics	2016	85%	84%	83%	-	83%	*	-	*	-	-	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	95%	99%	100%	-	100%	-	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

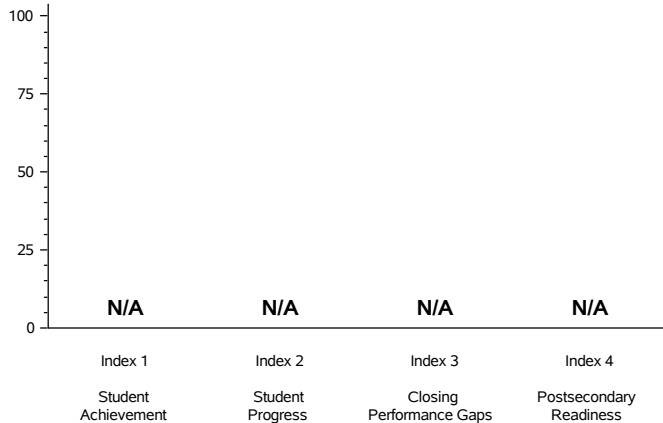
**Texas Education Agency
2015-16 School Report Card
PSJA EARLY START (108909131)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **Elementary**

Total Students: **783**
Grade Span: **PK - PK**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

This campus is paired with PHARR-SAN JUAN-ALAMO ISD (108909000).

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	-	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.3%	0.1%	12.6%
Hispanic	99.1%	99.0%	52.2%
White	0.6%	0.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	89.9%	87.7%	59.0%
English Language Learners	67.7%	43.7%	18.5%
Special Education	5.7%	6.3%	8.6%
Mobility Rate (2014-15)	-	18.1%	16.5%

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$3,352	\$9,590	\$9,065
				Instruction	\$2,766	\$5,193	\$5,158
				Instructional Leadership	\$131	\$251	\$138
				School Leadership	\$278	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

There is no performance data for this school.

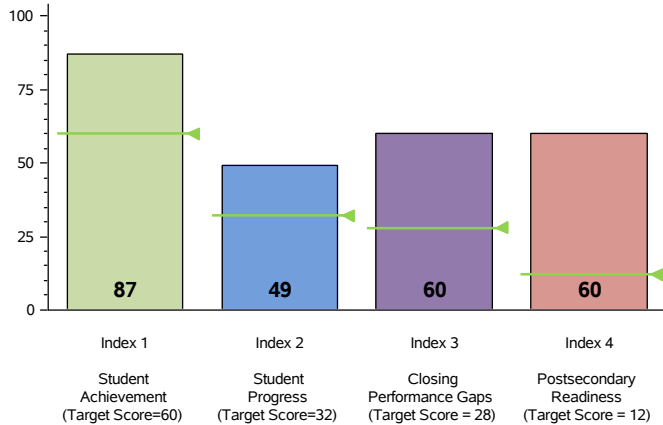
**Texas Education Agency
2015-16 School Report Card
MARCIA R GARZA (108909134)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **Elementary**

Total Students: **569**
Grade Span: **PK - 05**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	97.9%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.3%	99.0%	52.2%
White	0.7%	0.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	98.4%	87.7%	59.0%
English Language Learners	65.2%	43.7%	18.5%
Special Education	3.0%	6.3%	8.6%
Mobility Rate (2014-15)	25.1%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.5	19.7	18.9
Grade 1	25.0	19.8	19.1
Grade 2	22.0	20.3	19.1
Grade 3	21.0	20.2	19.1
Grade 5	21.4	21.1	20.8

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$7,225	\$9,590	\$9,065
				Instruction	\$5,019	\$5,193	\$5,158
				Instructional Leadership	\$126	\$251	\$138
				School Leadership	\$467	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	87%	-	87%	-	-	-	-	-	87%
Reading	2016	73%	62%	84%	-	84%	-	-	-	-	-	83%
Mathematics	2016	76%	74%	87%	-	87%	-	-	-	-	-	87%
Writing	2016	69%	68%	89%	-	89%	-	-	-	-	-	89%
Science	2016	79%	74%	97%	-	97%	-	-	-	-	-	96%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	60%	-	60%	-	-	-	-	-	59%
Reading	2016	46%	36%	57%	-	57%	-	-	-	-	-	56%
Mathematics	2016	43%	39%	64%	-	64%	-	-	-	-	-	63%
Writing	2016	41%	40%	57%	-	57%	-	-	-	-	-	56%
Science	2016	47%	40%	64%	-	64%	-	-	-	-	-	64%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	34%	-	34%	-	-	-	-	-	33%
Reading	2016	17%	11%	31%	-	31%	-	-	-	-	-	29%
Mathematics	2016	19%	17%	42%	-	42%	-	-	-	-	-	41%
Writing	2016	15%	14%	29%	-	29%	-	-	-	-	-	29%
Science	2016	16%	11%	26%	-	26%	-	-	-	-	-	26%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	66%	-	66%	-	-	-	-	-	66%
Reading	2016	60%	60%	64%	-	64%	-	-	-	-	-	64%
Mathematics	2016	63%	63%	67%	-	67%	-	-	-	-	-	67%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	31%	-	31%	-	-	-	-	-	32%
Reading	2016	16%	17%	27%	-	27%	-	-	-	-	-	27%
Mathematics	2016	17%	19%	36%	-	36%	-	-	-	-	-	37%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	32%	25%	-	25%	-	-	-	-	-	25%
Students Success Initiative												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	67%	90%	-	90%	-	-	-	-	-	89%
Mathematics	2016	77%	77%	93%	-	93%	-	-	-	-	-	93%
Students Requiring Accelerated Instruction												
Reading	2016	27%	33%	10%	-	10%	-	-	-	-	-	11%
Mathematics	2016	23%	23%	*	-	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2016	80%	77%	91%	-	91%	-	-	-	-	-	91%
Mathematics	2016	85%	84%	93%	-	93%	-	-	-	-	-	93%

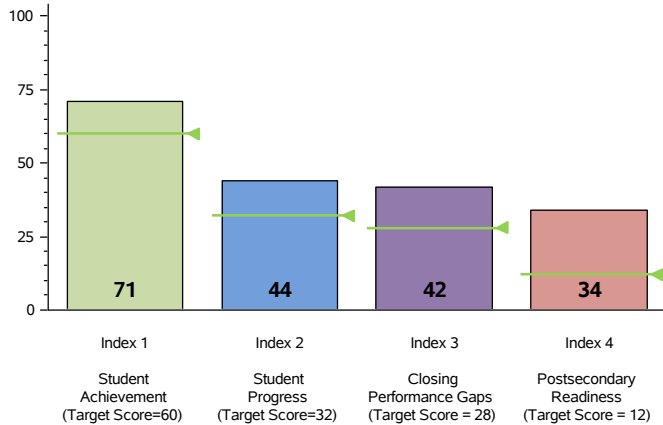
**Texas Education Agency
2015-16 School Report Card
BERTA S PALACIOS EL (108909136)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **Elementary**

Total Students: **532**
Grade Span: **EE - 05**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.6%	95.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.6%	99.0%	52.2%
White	0.4%	0.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	98.3%	87.7%	59.0%
English Language Learners	76.1%	43.7%	18.5%
Special Education	6.0%	6.3%	8.6%
Mobility Rate (2014-15)	17.2%	18.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	19.7	18.9
Grade 1	11.8	19.8	19.1
Grade 2	19.0	20.3	19.1
Grade 3	23.0	20.2	19.1
Grade 4	24.0	20.5	19.0
Grade 5	22.0	21.1	20.8

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Total Operating Expenditures	\$6,147	\$9,590	\$9,065
				Instruction	\$3,978	\$5,193	\$5,158
				Instructional Leadership	\$112	\$251	\$138
				School Leadership	\$499	\$513	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	68%	71%	-	71%	*	-	-	-	-	71%
Reading	2016	73%	62%	72%	-	73%	*	-	-	-	-	72%
Mathematics	2016	76%	74%	73%	-	73%	*	-	-	-	-	73%
Writing	2016	69%	68%	64%	-	64%	-	-	-	-	-	64%
Science	2016	79%	74%	71%	-	71%	-	-	-	-	-	70%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	37%	33%	-	34%	*	-	-	-	-	33%
Reading	2016	46%	36%	35%	-	35%	*	-	-	-	-	35%
Mathematics	2016	43%	39%	33%	-	33%	-	-	-	-	-	33%
Writing	2016	41%	40%	41%	-	41%	-	-	-	-	-	41%
Science	2016	47%	40%	35%	-	35%	-	-	-	-	-	35%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	13%	15%	-	15%	*	-	-	-	-	15%
Reading	2016	17%	11%	17%	-	17%	*	-	-	-	-	17%
Mathematics	2016	19%	17%	16%	-	16%	*	-	-	-	-	16%
Writing	2016	15%	14%	12%	-	12%	-	-	-	-	-	12%
Science	2016	16%	11%	*	-	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	67%	-	66%	*	-	-	-	-	67%
Reading	2016	60%	60%	67%	-	67%	-	-	-	-	-	68%
Mathematics	2016	63%	63%	66%	-	66%	*	-	-	-	-	66%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	18%	21%	-	21%	*	-	-	-	-	21%
Reading	2016	16%	17%	27%	-	27%	-	-	-	-	-	27%
Mathematics	2016	17%	19%	16%	-	17%	*	-	-	-	-	17%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	32%	38%	-	38%	-	-	-	-	-	38%
Students Success Initiative												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	67%	67%	-	67%	-	-	-	-	-	66%
Mathematics	2016	77%	77%	69%	-	69%	-	-	-	-	-	68%
Students Requiring Accelerated Instruction												
Reading	2016	27%	33%	33%	-	33%	-	-	-	-	-	34%
Mathematics	2016	23%	23%	31%	-	31%	-	-	-	-	-	32%
STAAR Cumulative Met Standard												
Reading	2016	80%	77%	80%	-	80%	-	-	-	-	-	80%
Mathematics	2016	85%	84%	75%	-	75%	-	-	-	-	-	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	95%	99%	100%	-	100%	-	-	-	-	-	100%